Brigham Young University-Hawaii-SOE
Checklist of Expectations for the Student Teacher

Student Teacher: ____________________________________________

The student teacher should perform the following expectations after they have been explained and/or modeled by the cooperating teacher.

During this semester, the student teacher will:

_____ Handle routine activities involved in the day-to-day operation of the classroom, such as attendance, announcements, lunch count, etc.

_____ Assist the cooperating teacher in escorting students to and from the library, cafeteria, etc.

_____ Assist the cooperating teacher in changing student seating assignments as instructionally necessary

_____ Assist the cooperating teacher in student record keeping and completion of school forms

_____ Assist the cooperating teacher in the daily educational activities of the classroom

_____ Maintain a weekly plan book and student binder

_____ Attend faculty and department meetings

_____ Design and display bulletin board(s)

_____ Work with small groups or the entire class

_____ Be involved in the IEP process as appropriate

_____ Write thorough lesson plans for every lesson taught, with 3-5 day prior approval

Demonstrate the ability to teach the following strategies (one lesson could accomplish two or more requirements):

5 Vocabulary Strategies  ____  ____  ____  ____  ____

5 Comprehension Strategies  ____  ____  ____  ____  ____

4 Lesson Types  ____  ____  ____  ____

5 Assessment Samples  ____  ____  ____  ____  ____

5 Cooperative Learning Strategies  ____  ____  ____  ____

1 Class Activity Integrating Computer Assisted Instruction  ____

These requirements may be completed anytime during the full time experience either in Phase II or Phase III.

_________________________  ______________________  _______________________
Teacher Candidate  Date  Cooperating Teacher