BRIGHAM YOUNG UNIVERSITY HAWAII
SCHOOL OF EDUCATION
PROFESSIONAL DISPOSITIONS* ASSESSMENT

Teacher/Supervisor__________________________ Candidate____________________________ BYUH ID_______________

Course_________________________ Date___________________Semester:  □ Fall  □ Winter  □ Spring  □ Summer

**Personal Integrity:**

Candidate was honest and forthright in all dealings with students, teachers and school personnel. There was no evidence of lying, cheating, plagiarizing, or any other type of deception.

□ Meets Expectation    □ Does not meet standard for the following reason(s):

**Respect for Authority:**

Candidate showed respect for the teacher/supervisor and others in authority with whom he/she interacts (e.g., courtesy, appropriate body language, recognition of experience/expertise of teacher/supervisor, acceptance of feedback, appropriate use of title). Candidate also showed respect for all he/she came in contact with by acknowledging the experience and expertise of teachers/supervisors and recognizing the opportunity to benefit from this additional experience and training.

□ Meets Expectation    □ Does not meet standard for the following reason(s):

**Learning Community:**

Candidate contributed positively in class by demonstrating an openness for learning, paying attention, supporting the teacher and classmates (regardless of any differences such as racial/ethnic, religious or cultural), contributing positively to the learning of classmates in whole or group activities, avoiding conflicts, and refraining from disruptive activities (e.g., talking on phone, eating, reading newspaper, carrying on a conversation).
Responsibility:

Candidate turned in assignments on time, and addressed all details and requirements adequately. In class, he/she had read assigned materials, often contributed meaningfully to class discussions, and carried a full share of the work in all cooperative activities. In class, candidate came fully prepared, having read assignments and completed all other activities assigned or suggested outside of class. Such preparation also allowed the candidate to make contributions in class.

Attendance:

Candidate attended class and/or other program activities, following the School of Education policy.

Punctuality:

Candidate was on time to class and other program activities or obligations and stayed through the entire class period or activity; remained involved and participated throughout the entire time.

* All professional dispositions must be demonstrated in order to pass Standard IX: Professionalism as established by the Hawaii Teacher Standards Board.
Flexibility:

Candidate accepted and adjusted to changes that affected assignments or class activities, fulfilled assignments and completed work despite problems or obstacles that arose. Showed ingenuity and creativity when faced with problems or obstacles in fulfilling assignments.

☐ Meets Expectation  ☐ Does not meet standard for the following reason(s):

Initiative:

Candidate demonstrated a positive attitude toward class work and interaction with classmates, and worked on his/her own to solve problems, improve circumstances and complete tasks. He/She was observant of needs or opportunities for service and took action without being asked.

☐ Meets Expectation  ☐ Does not meet standard for the following reason(s):

Commitment/Loyalty:

Candidate demonstrated commitment to the program/profession by consistently making choices to honor his/her commitment and the responsibilities associated with classes, etc. over other activities (e.g., family reunions, concerts, vacations).

☐ Meets Expectation  ☐ Does not meet standard for the following reason(s):

Dress and Grooming:

Candidate meets the expectations of the Honor code and shows his/her commitment to professionalism by dressing in conservative clothing that clearly sets him/her apart from the students he/she teaches.
□ Meets Expectation    □ Does not meet standard for the following reason(s):

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<th>Being a Reflective Learner:</th>
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Candidate demonstrates the ability to reflect and improve performance by actively seeking ways to assess his/her abilities and deepen knowledge of classroom practice and student learning.

□ Meets Expectation    □ Does not meet standard for the following reason(s):

The teacher education faculty □ recommend □ do not recommend this individual to continue in the teacher education program.

__________________________________  ______________________  ______________________
Student Signature                  Date                                Faculty Signature