



**Brigham Young University Hawaii  
School of Education  
Observation Form**

Student Teacher \_\_\_\_\_ Student ID # \_\_\_\_\_

Cooperating Teacher \_\_\_\_\_ School \_\_\_\_\_ Subject \_\_\_\_\_

Observed By \_\_\_\_\_ Semester: **O&P** or **Student Teaching**

Number of Students \_\_\_\_\_ Grade \_\_\_\_\_ Date \_\_\_\_\_ Time \_\_\_\_\_

ELED \_\_\_\_\_ SCED \_\_\_\_\_ Binder \_\_\_\_\_ Attendance \_\_\_\_\_ Lesson Plan Approved \_\_\_\_\_

**A. Instructional Planning**

- |   |  |    |   |   |   |
|---|--|----|---|---|---|
| 1 | Lesson plan outcomes are aligned to standards.   | 0  | 1 | 2 | 3 |
| 2 | Background section includes relevant information on students' backgrounds, lesson rationale, and instructional practice rationale as related to this lesson topic. | 0  | 1 | 2 | 3 |
| 3 | Lesson plan includes an effective anticipatory set.  | 0  | 1 | 2 | 3 |
| 4 | Lesson plan follows an appropriate sequence to guide instruction.  | 0  | 1 | 2 | 3 |
| 5 | Lesson plan includes differentiated instruction.   | 0  | 1 | 2 | 3 |
| 6 | Lesson plan includes adaptations for students with IEPs, ELLs, and other legal special needs.  | 0  | 1 | 2 | 3 |
|   |  | NA |   |   |   |
| 7 | Lesson plan includes assessment that aligns with stated outcomes.  | 0  | 1 | 2 | 3 |
| 8 | Lesson plan includes a participative closure.  | 0  | 1 | 2 | 3 |
| 9 | Lesson plan includes self-reflective questions.  | 0  | 1 | 2 | 3 |

**B. Instructional Practice**

- |    |  |   |   |   |   |
|----|--|---|---|---|---|
| 10 | Candidate uses lesson plan to guide instruction.   | 0 | 1 | 2 | 3 |
| 11 | Candidate makes learning outcomes explicit and understandable to learners.   | 0 | 1 | 2 | 3 |
| 12 | Candidate uses anticipatory set to engage students.  | 0 | 1 | 2 | 3 |
| 13 | Candidate uses a variety (number and type) of learning activities appropriate for the lesson.                            | 0 | 1 | 2 | 3 |
| 14 | Candidate uses effective learning activities to develop content knowledge and skills to meet individual learners' needs. | 0 | 1 | 2 | 3 |
| 15 | Candidate asks a range of appropriate questions in the cognitive, affective, and reflective domains.                     | 0 | 1 | 2 | 3 |
| 16 | Candidate uses a participative closure.  | 0 | 1 | 2 | 3 |



### C. Learning Environment

17	Candidate includes multiple cultural perspectives in the presentation and discussion of content.	0	1	2	3
18	Candidate creates a safe, positive learning environment.	0	1	2	3
19	Candidate maintains effective classroom routines.	0	1	2	3
20	Candidate pro-actively facilitates verbal participation.	0	1	2	3
21	Candidate ensures that the social organization of the classroom is aligned effectively with the learning outcomes.	0	1	2	3
22	Candidate effectively manages allocated time.	0	1	2	3

### D. Content Knowledge

23	Candidate links new concepts to prior knowledge and experiences.	0	1	2	3
24	Candidate engages learners in applying methods of inquiry used in the discipline.	0	1	2	3
25	Candidate communicates disciplinary content appropriately.	0	1	2	3
26	Candidate models and provides opportunities for learners to understand and use vocabulary in the discipline.	0	1	2	3
27	Candidate uses multiple representations appropriate to the discipline.	0	1	2	3
28	Candidate engages learners in the critical thinking skills used in the discipline.	0	1	2	3

### E. Assessment

29	Candidate uses formative assessments to inform instruction.	0	1	2	3
30	Candidate differentiates assessments based on learning needs.	0	1	2	3
31	Candidate has a clear rubric for the summative assessment.	0	1	2	3
32	Candidate provides appropriate feedback to encourage student learning.	0	1	2	3

### F. Professional Dispositions

33	Candidate communicates verbally and nonverbally in a professional and respectful manner.	0	1	2	3
34	Candidate assumes responsibility for and directs student learning toward high expectations.	0	1	2	3
35	Candidate demonstrates professionalism in dress (BYU-Hawaii standards).	0	1	2	3
36	Candidate demonstrates professionalism in attitude and ethical behavior.	0	1	2	3
37	Candidate demonstrates an enjoyment of teaching students.	0	1	2	3



Comments:

Post Conference Held (Date): \_\_\_\_\_ Observer Initials: \_\_\_\_\_ Student Initials: \_\_\_\_\_

Distribution: White – Supervisor; Yellow – Cooperating Teacher; Pink – Student