

# Carol Ann Bennett VITAE

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## **CAREER SUMMARY**

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*I have over 30 years' experience in the education profession, which has included 10 years as an elementary classroom teacher, 17 years as a curriculum instructional specialist for teachers and administrators in 19 school districts, and 3 years as a university professor. I have taught online classes for 7 years. I have five semesters' experience teaching adults (elementary teachers) at the Master's Degree (graduate level). Since fall semester, 2014, I have been teaching in the School of Education at Brigham Young University Hawaii. This experience in both teaching and administrative arenas consists of: first hand knowledge of school based management and accountability, expertise in planning, development, and delivery of quality professional development using the latest innovative instructional and research-based curriculum techniques. Additional strengths include: ability to work in a collaborative approach, ability to analyze and interpret data, ability to develop network of community resources, ability to assist teachers and administrators, ability to integrate the latest technologies with instruction, ability to develop school improvement strategies, and ability to create and deliver effective engaging instructional seminars.*

## **PROFESSIONAL EXPERIENCE**

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**Assistant Professor, School of Education, Brigham Young University Hawaii**

**(2014-Present)**

**Laie, Hawaii**

- EDU 212 and 312 Fundamentals of Education
- ELED 330 and 430 Elementary Classroom Management
- SCED 330 and 430 Secondary Classroom Management
- ELED 491 Observation and Practicum
- ELED 492 Student Teaching Internship
- EDU 200 Human Growth and Learning
- EDU 390R Special Topics in Education: Leader in Me
- ELED 369 Writing Methods for Elementary Teachers
- ELED 360 Science Methods for Elementary Teachers
- ELED 347 Math Methods for Elementary Teachers
- ELED 333 Developing an Effective School Culture
- EDU 492 Alternative Licensure Program
- EDU 414R Special Topics in Education: Science Tutoring

- Additionally, taught ELED and SCED 430 Elementary and Secondary Classroom Management in Majuro, Marshall Islands Summer 2015

**Adjunct Professor (August 2012 - 2013)**

**Gardner Webb University Boiling Springs, NC**

- EDUC 632 Measurement, Assessment, and Action Research for
- Teacher Leaders
- EDUC 633 Special Topics for Elementary Teacher Leaders
- EDUC 634 Strategies for Teaching All Students in the 21st Century
- EDUC 635 Diagnostic Assessment Procedures for Teaching Literacy (6 hrs.)
- EDUC 697 Capstone Project (Master's Thesis) Reviewer.

**Instructional Specialist/Education Consultant (1997 - 2013)**

**Western Region Education Service Alliance Enka, North Carolina**

- Provide elementary and middle school consultative services in curriculum and methods of instruction for teachers and administrators.
- Work collaboratively with educational institutions in the region.
- Facilitate quality school improvement in 19 school districts.
- Provide professional development in math, science, reading, and writing.

**Elementary Classroom Teacher (1987-1997)**

**Asheville City Schools Asheville, North Carolina**

- Initiated and taught innovative continuous progress program ("looping".)
- Worked with 80% poverty and 40% minority students.
- Worked cooperatively to help create district's first magnet school.
- Received formal training as a Foxfire instructor.
- Selected as 1992-1993 Asheville City Schools Teacher of the Year.
- Wrote and was awarded numerous educational grants.

**Foxfire for Kids Summer Enrichment Teacher (1991)**

**Western Carolina University Cullowhee, North Carolina**

- Planned and implemented hands-on curriculum for summer program.
- Collaboratively taught with other team teachers.
- Assisted students with implementing "Save the Rainforest Project."

**Private School Enrichment Teacher (1986)**

**Rainbow Mountain School Asheville, North Carolina**

- Planned and implemented curriculum for enrichment program.
- Worked with diverse and multi-age population.
- Tutored children ages 3-7 for remedial and advanced reading.
- Provided before school enrichment activities for students.

## **ADDITIONAL PROFESSIONAL EXPERIENCE**

### **Certified Trainer *The 7 Habits of Highly Effective People* (2012 to present)**

- *Facilitator of Signature Program.*
- *Facilitator of *The 7 Habits of Highly Effective Teens*.*

### **Executive Secretary NC Association of Elementary Educators (2011 - 2012)**

- *Provide leadership for the NC Elementary Educators Association.*
- *Direct the business of the Association.*
- *Guide the establishment for policy for the Association.*
- *Develop the annual budget for the Association.*
- *Handle correspondence and communications for the Association.*
- *Record minutes of all board meetings and disseminate them.*

### **Region 8 Director NC Association of Elementary Educators (2008 - 2011)**

- *Develop and maintain partnerships for teacher education.*
- *Promote awareness of practices based on scientific research.*
- *Promote rigor in instruction.*
- *Collaboratively plan and implement annual Elementary Conference.*

### **Regional Ambassador NC Farm Bureau Ag in the Classroom (2007 - 2014)**

- *Provide quality materials and instruction through training programs for teachers integrating NC agriculture.*
- *Initiate relationships with the Buncombe County Farm Bureau and other local agricultural resources to encourage collaboration with teachers.*

## **EDUCATION**

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### **Western Carolina University Cullowhee, North Carolina**

- ***Doctor of Education, (Ed. D.),*** May 2009  
*Educational Leadership, Curriculum & Instruction.*
- ***Master of Arts in Education, (M.A.Ed.),*** 1992  
*Specialized in Early Childhood Education.*

### **Mars Hill College Mars Hill, North Carolina**

- ***Bachelor of Arts, (BA)*** 1988 (*Graduated Summa Cum Laude.*)

- Specialized in Early Childhood Education.

### Additional Experience

- *Girl Scout Leader, Asheville, North Carolina* (1990-1993)
- *PTO President, Hall Fletcher Middle School, Asheville, NC* (1987-1990)

### **LICENSE**

***North Carolina: Elementary Education (K-6), Current***

### ***Published Works***

*E-Learning Technologies and Evidence-Based Assessment Approaches, (C. Spratt, & P. Lajbcygier, eds.) 2009, IGI Global, Chapter: "Practical Strategies for Assessing the Quality of Collaborative Learner Engagement"*

*High Interest Picture Book Read-Alouds in Seventh Grade Content Area Classes: Teacher and Student Perceptions (Doctoral Dissertation) Western Carolina University, 2009*

*Computer Supported Collaborative Learning: Best Practices and Principles for Instructors, (K. L. Orvis & A. L. R. Lassiter, eds.) 2007, IGI Global, Chapter: "Practical Strategies for Assessing the Quality of Collaborative Learner Engagement"*

*Hands On: A Journal for Teachers, Issue 40, summer, 1991, Article: "Career Explorations"*

### ***Online Courses Taught***

#### **2013**

*Quick Formative Assessments for a Differentiated Classroom*

#### **2012**

*Book Study, Eric Jensen's Book - Tools for Engagement*

*Integrating Content with Ag(riculture) in the Classroom*

*Do-Able Differentiation: Varying Groups, Texts, & Supports to Reach Readers*

*What Really Matters in Response to Intervention*

#### **2011**

*Exploring the 7 Keys to Comprehension Book Study*

*Motivating the Un-Motivated Student*

**2010**

*Book Study: Learning Under the Influence of Language & Literacy*

*Book Study: Do-Able Differentiation: Varying Groups, Texts, & Supports to Reach Readers*

*Teaching Students Word Play to Inspire Better Writing*

**2009**

*Math Partners Training for K-5 Educators*

*Book Study, Teaching the Male Brain*

*HOT BLOGGING: A 21st Century Strategy to Promote Higher Order Thinking in the Classroom*

*Book Study: Exploring the 7 Keys to Comprehension*

*I Can Write Like That! Effective Strategies for Using Mentor Texts in Writers' Workshop*

**2007**

*Summer Literacy*

*4th Grade Writing Training*

*Engaging Reluctant Readers & Creating a Context for Assessment*

**2006**

*Reading! Reading! Reading! Enriching Your Reading Instruction through Web Resources*

***Conference Presentations***

*International Science Education Conference (ISEC): 2017, Lahaina, Maui, Hawaii  
"Engaging Middle Level Learners in Science through Picture Book Read Alouds"*

*North Carolina Association of Elementary Educators (NCAEE) Thirteenth Annual  
Conference: 2016, Charlotte, NC "Creating a Culture of Student Empowerment"*

*Parents as Advocates for Change in Education (PACE) Annual Symposium: 2016,  
BYUH, Laie, Hawaii "Learning to Read and Reading to Learn"*

*North Carolina Association of Elementary Educators (NCAEE) Twelfth Annual Conference: 2015, Charlotte, NC “Grab ‘Em! Keep ‘Em! Sustain ‘Em!”*  
*BYUH Second Annual Symposium on Learning and Teaching: 2014, Laie, Hawaii “Grab ‘Em! Keep ‘Em! Sustain ‘Em!”*

*North Carolina Association of Elementary Educators (NCAEE) Seventh Annual Conference: 2010, Raleigh, NC “Engage Students in Science, Social Studies, and Math with Picture Books”*

*North Carolina Association for the Education of Young Children (NCAEYC) Annual Study Conference: 2010, Raleigh, NC “Using Picture Book Read-Alouds to Engage Children in All Subjects”*

*North Carolina Middle School Association (NCMSA) Annual Conference: 2009, Greensboro, NC “Engaging Middle Grade Students: Read-Alouds in Science, Social Studies, and Math”*

*North Carolina Council of Teachers of Mathematics (NCCTM) Annual Conference: 2008, Greensboro, NC “Using Picture Book Read-Alouds to Engage Students in Math Content”*

*20th Annual Regional Volunteer Conference: 2006, Waynesville, NC “Reading Strategies for Tutors and Volunteers”*

*North Carolina Council of Teachers of Mathematics (NCCTM) Annual Conference: 1997, Greensboro, NC “Using Math Manipulatives to Engage Students”*

*Principal’s Executive Program (PEP): 1995, Chapel Hill, NC “Experiential Learning”*

### ***Professional Workshops Developed and Taught***

***2016***

*“Effective School Culture through Personal Leadership,” BYUH Honor’s Colloquium*

***2013***

*Ultimate Bookmaking 101, Grades K-6 (Writing Across the Curriculum)*

***2012***

*Applying Brain-Friendly Strategies*

*NCAEE Region 8 Conference*

*Literacy Foldable Books across the Content Areas*

*Quick Formative Assessments for a Differentiated Classroom*

*7 Habits of Highly Effective People Training*

*Literacy Foldable Books across the Content Areas*

*Eric Jensen, Tools for Engagement*

*Leadership in the Classroom: An Overview of Using the Seven Habits*

*Reading Informational Text Is Yummy!*

*All I Want for Christmas, Picture Books to Integrate Reading & Writing across the Curriculum*

## **2011**

*Differentiating Instruction in a Common Core Elementary Classroom*

*Engaging Our Youngest Students in a Literacy Rich Environment*

*Addressing the Science Essential Standards with Agriculture in the K-8 Classroom*

*Why Gender Matters: How Understanding Gender Differences Impact the 6-12 Classroom*

*Reading & Writing Make It & Take It: Engage Them with Bookmaking*

*21st Century Teaching & Learning*

*S is for Story! The Art of Engaging Students in Reading & Writing through Stories*

*It's Berry Simple! Integrate the New Common Core ELA Standards with Science Essential Standards through the Agriculture in the Classroom Program*

*How to Differentiate Instruction*

## **2010**

*2010 Literacy Institute*

*Training in Mathematical Big Ideas from the Partners for Mathematics Learning Project - Grade 5*

*Improving Reading & Writing by Increasing Vocabulary the Natural Way!*

*The 25 Best Ways to Turn Oral Reading into One of Your Most Effective Literacy Tools*

*Exploring NC Agriculture to Integrate ALL Subjects Using the Essential Standards*

*NCAEE Region 8 Conference: Getting Ready for the Best Year Ever!*

*Engaging Reluctant Readers & Writers through Artistic Expression: Why We Should Integrate Art with Reading & Writing*

*Designing Instruction through Formative Assessment: Using the K-2 Literacy Assessment to Inform Instruction*

*Close Reading & Academic Writing Strategies*

*Using Picture Book Read-Alouds to Engage Students in All Subjects*

*Defining Formative Assessment to Support Student Learning*

**2009**

*Ag in the Classroom: Reading, Writing, Science & Social Studies Integrated Workshop*

*Reading across the Content: Engaging Students with Picture Book Read-Alouds in All Curricular Areas*

*Training in Mathematical Big Ideas from the Partners for Mathematics Learning Project, Kindergarten*

*Training in Mathematical Big Ideas from the Partners for Mathematics Learning Project, Grade 1*

*Effective Strategies for Guided Reading*

*Training in Mathematical Big Ideas from the Partners for Mathematics Learning Project, Grade 2*

*Training in Mathematical Big Ideas from the Partners for Mathematics Learning Project, Grade 3*

*NC Association of Elementary Educators Member & Prospective Members' Meeting*

*Training in Mathematical Big Ideas from the Partners for Mathematics Learning Project, Grade 4*

*Training in Mathematical Big Ideas from the Partners for Mathematics Learning Project, Grade 5*

*Training in Mathematical Big Ideas from the Partners for Mathematics Learning Project, Grade 1*

*Effective Strategies for Guided Reading*

*Training in Mathematical Big Ideas from the Partners for Mathematics Learning Project, Grade 2*



*Training in Mathematical Big Ideas from the Partners for Mathematics Learning Project, Grade 3*

*NC Association of Elementary Educators Member & Prospective Members' Meeting  
Training in Mathematical Big Ideas from the Partners for Mathematics Learning Project, Grade 4*

*Training in Mathematical Big Ideas from the Partners for Mathematics Learning Project, Grade 5*

**2008**

*Celebrate Writing? How to Prepare Students to Succeed on the NC Writing Assessment*

*The Five Components of Scientifically Based Reading Research for Elementary Grades*

*Integrating Reading, Writing & Math*

*Literacy Infused Make It & Take It Projects*

*Math Partners Training for K-5 Educators: Measurement*

*Math Partners Training for K-5 Educators: Number & Operations*

*Math Partners Training for K-5 Educators: Algebra*

*Math Partners Training for K-5 Educators: Data Analysis & Probability*

*Math Partners Training for K-5 Educators: Measurement*

*Math Partners Training for K-5 Educators: Geometry*

*Math Partners Training for K-5 Educators: Problem Solving*

**2007**

*NCDPI Elementary Mathematics & Science Professional Development Sessions*

*Kid Senses Children's InterACTIVE Museum, K-5 Teacher Field Trip*

*NC K-2 Literacy Assessment Training Follow-Up*

*Professional Development on the Balanced Curriculum for Middle Grades  
Reading Fluently*

*Reading in Every Subject: Using Picture Books to Engage Students in the Content Areas*

*Beyond Bags & Boxes: Hands-on Activities to Help Make Learning Come Alive for Your Students!*

*Thank Goodness for the Holidays! Teaching a Balanced Curriculum around the Holidays*

**2006**

*Understanding the State Writing Assessment Scoring Process*

*Grades 3-5 ELA Teacher Handbook Workshop  
Read a Book, Write a Book*

*K-5 Social Studies Integration*

*Writing Training Phases!-IV Make-Up*

*Engaging Reluctant Readers & Creating a Context for Assessment Online*

*Be Active Kids!*

*Competent Assessment in Reading*

*Phase IV, K-2 Writing Training*

*Integrating Science Content Areas & Literacy*

*Engaging Reluctant Readers & Creating a Context for Assessment*

*Grades 3-5 Phase V Writing Training: Beyond Narrative Writing*

*All I Want for Christmas is. . .The Latest Picture Books to Integrate Reading & Writing Across the Curriculum*

*Writing Professional Development for NEW Teachers*

*Western Regional Conference on Instructional Coaching*

**2005**

*Phase IV Writing Training for 3rd & 4th Grades*

*Phase I Writing Training for Grades K-2*

*Writing Like a Real Reader or Reading Like a Real Writer*

*Phase II Writing Training for Grades K-2*

*Mixing Math, Measurement & Meaning*

*Reading across the Curriculum*

*Writing Training for Principals, Assistant Principals, & School Writing Improvement Team Leaders*

*The Principal's Role in Teacher Support to Improve Writing & Reading Environments*

*Be Active Kids!*

*Engaging Reluctant Readers & Writers through Artistic Expression*

*Teaching Thinking with Technology*

*Summer Writing Institute*

*K-2 Literacy Update & Phase III Writing Training*

*7th Grade Writing Training Phase IV*

**2004**

*Reading! Reading! Reading! Enriching Your Reading Instruction through Web Resources*

*Reading Renewal Workshop*

*Good-Bye Round Robin: 25 Effective Oral Reading Strategies*

*The Great Grammar Adventure*

*Phase III: Exemplar Training for Middle Grades Writing*

*Math Matters in Reading*

*Social Studies: The Key to Reading, Comprehending & Communicating*

*Critical Stance and Making Connections*

**2003**

*Early Childhood Summer Institute*

*Elementary Teachers & Teachers Assistants Training*

*Teaching Literary Genres*

*Promoting Reading Development in the Middle Schools*

*Developing Literacy Using Reading Manipulatives*

*Writing Training Phase II & III for 4th Grade*

*Writing Training Phase II & III for 7th Grade*

*Teaching Struggling Readers Using Brain-Based Research*

**2002**

*Using Picture Books in Middle School to Stimulate Thinking*

*Using Reader's Theatre to Build Reading Fluency*

*The New NC 4th Grade Writing Assessment Training*

*The New NC 7th Grade Writing Assessment Training*

*Teacher Assistant Training*

**2001**

*Effective Intervention Strategies for Levels I & II*

*NC 4th Grade Writing Assessment Tips*

*What Are the Other Students Doing While I Do the K-2 Assessment?*

*Celebrating the Mountains. . .On The Train*

*Writing for a Reason*

*Teaching with Picture Books*

*The Best of Both Worlds: Good Test Scores & Good Readers/Writers*

*Looking at the New Grades 3-5 Teacher Handbook & Exploring the Competency Elaborations*

*Early Childhood Institute for PreK - Grade 2*

*Teaching Critical Thinking Skills through Chapter Books*

**2000**

*Using Graphic Organizers to Improve Thinking Skills*

*Preparing Students for the NC 4th Grade Open-Ended & 4th Grade Narrative Writing Assessment*

*Good-Bye Round Robin*

*Strategies for Improving Student Writing*

*Improving Students' Comprehension & Critical Skills*

*Instruction for Writing PEPs*

*Celebrating the Mountains. . .Through the Last Millennium*

*A Remediation Model*

**1999**

*Effective Writing Strategies for Grade 2*

*Characteristics of an Effective Writing Program in Grade 1*

*Setting the Stage for Good Writing Attitudes in Kindergarten*

*Early Childhood Summer Enrichment*

*Integrating Technology into the Reading & Writing Classroom*

*Strategies for Passing the Gateway*

*Celebrating the Mountains. . .Asheville at the Turn of the Century*

*Teaching Positive Choices & Motivating Principles*

*It's About Time*

**1998**

*K-2 Literacy Assessment*

*Preparing Students for Open-Ended Test, Grade 3*

*Narrative Writing Strategies*

*Improving End-of-Grade Reading Scores*

*Preparing Students for the End-of-Grade Test, Grade 4*

*Celebrating the Mountains. . .A Cataloochee Experience*

*Using the NC Higher Order Thinking Skills Level*

*Now That Testing is Over, Am I Done?*

*Helping Children Build Reading Skill*

**1997**

*Publishing/Writing for Real Audiences*

*NC Writing Assessment Tips*

*WRESA Literacy Network - Engagement & Motivation Strategies*

*Revision, Editing, Helping Circle*

### ***Scholarly Pursuits***

*Regional Instructor of the Common Core State Standards:*

- *Differentiating Instruction in a Common Core Elementary Classroom*
- *Integrating the Science Essential Standards with Agriculture in the K-8 Classroom*
- *Designing Instruction Through Formative Assessment: Using the K-2 Literacy Assessment to Inform Instruction*
- *Addressing the Five Components of Scientifically Based Reading Research for Elementary Grades*
- *Increasing Effectiveness in 21<sup>st</sup> Century Education Instructional Techniques*

### ***Promoting and Supporting Collaborative Projects***

- *Liaison for the Western Region Curriculum Council consisting of curriculum coordinators of 19 school systems (17 years)*
- *Grant co-writer and co-facilitator of WNC EdNET Student and Staff Engagement in Technology Applications for the Support of Learning Project*
- *Secretary of the North Carolina Association of Elementary Educators (NCAEE)*
- *Executive Board Member for the NCAEE State Conference*
- *Planner and facilitator the NCAEE Region 8 Conference*
- *Co-planner and facilitator for the NC State Summer Leadership Conference for School Administrators (17 Years)*

- *Co-planner for the NC Collaborative Conference for Student Achievement: Engaging NC in Transforming 21st Century Teaching and Learning*
- *Presenter at the NCCTM (North Carolina Council for Teachers of Mathematics Conference: Integrating Math with Language Arts*

### ***Knowledge and Skill in Use of Technology for Educational Instruction***

- *Regional Technology Conference (Cherokee, NC)*
- *National Technology Conference (Washington, DC)*
- *Blackboard 9 Training (Certified Instructor)*
- *Texas Instruments Technology 3-Day Workshop (Charleston, SC)*

### ***Research Interests: Examining Schools with Successful Leadership Models***

- ***Holistic Student Development:*** *in public and private schools in Hawai'i and international schools in Kuala Lumpur, Malaysia.*
- ***Baldrige Education Criteria for Performance Excellence:*** *Leadership; Strategic Planning; Customer Focus; Measurement, Analysis, and Knowledge Management; Workforce Focus; Operations Focus; Results (I am Trained.)*
- ***Leader in Me Schools:*** *innovative, school-wide model that increases teacher effectiveness, student engagement, and academic achievement, while preparing students to be leaders in the 21st century. (Toured and studied schools in Raleigh, NC; Statesville, NC; Myrtle Beach, SC.)*
- ***Lego Schools:*** *Stimulating, hands-on learning (Toured and studied schools in Raleigh, NC; Myrtle Beach, SC.)*
- ***Ron Clark Academy:*** *Innovative methods for instilling a passion for learning and helping all children achieve great levels of success. (Attended seminars and read his books.)*
- ***Foxfire Experiential Approach:*** *11 Core Practices: learner choice and design; the teacher as collaborator or facilitator; academic integrity of the work; work characterized by active learning; emphasis on peer teaching, small group work, and teamwork; connections between classroom work and the real world; audience beyond the teacher for student work; basing new activities on past learning experiences; encouragement of imagination and creativity in the completion of learning activities; student reflection on the work; and rigorous, ongoing evaluation. (I am certified and taught 6 years at a Foxfire Experiential School.)*