

Brigham Young University-Hawaii-SOE

Checklist of Expectations for the Student Teacher

Student Teacher: \_\_\_\_\_

The student teacher should perform the following expectations after they have been explained and/or modeled by the cooperating teacher.

During this semester, the student teacher will:

- \_\_\_\_\_ Handle routine activities involved in the day-to-day operation of the classroom, such as attendance, announcements, lunch count, etc.
- \_\_\_\_\_ Assist the cooperating teacher in escorting students to and from the library, cafeteria, etc.
- \_\_\_\_\_ Assist the cooperating teacher in changing student seating assignments as instructionally necessary
- \_\_\_\_\_ Assist the cooperating teacher in student record keeping and completion of school forms
- \_\_\_\_\_ Assist the cooperating teacher in the daily educational activities of the classroom
- \_\_\_\_\_ Maintain a weekly plan book and student binder
- \_\_\_\_\_ Attend faculty and department meetings
- \_\_\_\_\_ Design and display bulletin board(s)
- \_\_\_\_\_ Work with small groups or the entire class
- \_\_\_\_\_ Be involved in the IEP process as appropriate
- \_\_\_\_\_ Write thorough lesson plans for every lesson taught, with 3-5 day prior approval

Demonstrate the ability to teach the following strategies (one lesson could accomplish two or more requirements):

- 5 Vocabulary Strategies \_\_\_\_\_
- 5 Comprehension Strategies \_\_\_\_\_
- 4 Lesson Types \_\_\_\_\_
- 5 Assessment Samples \_\_\_\_\_
- 5 Cooperative Learning Strategies \_\_\_\_\_
- 1 Class Activity Integrating Computer Assisted Instruction \_\_\_\_\_

These requirements may be completed anytime during the full time experience in student teaching.

\_\_\_\_\_

Teacher Candidate
Date
Cooperating Teacher