
BARBARA SIEW SWAN HONG [FOSTER]
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<http://people.bayt.com/barbara-hong-22312996/?lang=ar> [Translated in Arabic]

EDUCATION

- Oct 2002 **COLUMBIA UNIVERSITY, PH.D.**
Special Education-Cross Categorical Studies (Mild to Moderate Disabilities, Early Childhood through Adolescence); Psycho-educational Assessment
Dissertation Advisor: Nel Noddings, Mentor Michael Wehmeyer
- May 2002 **COLUMBIA UNIVERSITY, MASTER OF PHILOSOPHY**
Education Leadership & Policy Administration
- Feb 2001 **TEACHERS COLLEGE, COLUMBIA UNIVERSITY, MASTER OF EDUCATION**
Health and Behavioral Studies in Instructional Practices for Diverse Learners
- May 1999 **TEACHERS COLLEGE, COLUMBIA UNIVERSITY, MASTER OF ARTS**
Learning Specialist
- Jun 1997 **BRIGHAM YOUNG UNIVERSITY, Hawaii, BACHELOR OF SCIENCE**
Special Education, K-12, *Summa Cum Laude*, Full Academic Scholarship

PROFESSIONAL PROFILE

- 2015 – Present **Associate Professor of Special Education**
Brigham Young University—Hawaii
Program Coordinator for Special Education
University Disability Council
University Oral Competency Accreditation Committee
Chapter President of Phi Kappa Phi Honor Society
Board of Directors, Council for Exceptional Children Headquarters
- 2014 – 2015 **Education Specialist in Professional Development**
Fairfax County Government, Virginia
Department of Family Services
Office for Children and Institute of Early Learning
Consulted on Measurement of Learning Outcomes for County Educational Programs
Provided intensive training for county employees on research-based practices

2008 – 2014

The Pennsylvania State University [Awarded Early Tenure]

Associate Professor of Education

Division of Education, Human Development & Social Sciences-Altoona
College

*Appointed U.S. Speaker Specialist by the Department of State Bureau
of International Programs*

Senior Fulbright Specialist –Turkey

Senior Fulbright Scholar– Qatar

Honorable Visiting Scholar – Taiwan

Teacher-of-Honor - International Education Honor Society

Excellence in Advising Nominee

Graduate Faculty Advisor

2005 – 2008

Texas A&M International University

Associate Professor of Education Administration & Special Education

Department of Professional Programs — *Full Doctoral Rank*

Chair of Graduate Faculty — First Year Success Initiative

Chair of University Technology Committee

Chaired of University Code of Honor

Author of Graduate Handbook for the School of Education

2003 - 2005

Dowling College, New York

Assistant Professor of Special Education

*Coordinator of the National Council for Accreditation of Teacher
Education (NCATE)*

LICENSURES

New York - State **District** Administrator Certification

New York - State **Principal** Certification

New York - State **Teacher** of Special Education, K-12

Hawaii - State **Teacher** of Special Education, K-12

Comprehensive Multisensory Training in **Literacy** Skills, Recertified 2011

PUBLIC SCHOOL EXPERIENCES

1996 – 2001 New York City – 4th, 5th grade-fully self-contained

Assistant Principal, K-5 elementary school

Hawaii, 2nd, 6th, 12th grade - fully self-contained

- Awarded *Outstanding Achievement in Multimedia Festival*

LANGUAGES

Chinese, Cantonese, Malay, Hokkien, Teochew

EDITORIAL RESPONSIBILITIES

Associate Editor

International Journal of Learning, Spring 2009-present
International Journal of Leadership in Education, Spring 2009-present
International Journal of Educational Policy and Leadership, Spring 2009-present
International Journal of Technology, Knowledge, and Society, Spring 2009-present
International Journal of World Universities Forum, Fall 2009-present

Member, Editorial Board

Journal of Research for Educational Leaders, 2006-present

Referee for Journals

Journal of College Student Retention: Research, Theory, & Practice, 2012-present
Journal of Research for Educational Leaders, 2006-2008
National Council of Professors of Educational Administration/Connections Journal, 2006-2008
Current Issues in Education, 2006-2007
School Leadership Review, 2006
Teacher Education and Practice, 2006

Referee for Book Manuscripts

John Wiley and Sons, April 2009-present
Rowman and Littlefield, January 2009-present
Pearson Hall, December 2004-February 2006
Houghton Mifflin, January 2006-present

SCHOLARSHIP OF TEACHING

Average Student Rating at Brigham Young University—Hawaii as of Fall 2015

**** Overall Quality of the Course = 6.8 out of 7.0**

**** Overall Quality of Instructor = 6.8 out of 7.0**

Average Student Rating at Penn State University as of Fall 2008

**** Overall Quality of the Course = 6.72 out of 7 as of spring 2013**

**** Overall Quality of the Instructor = 6.81 out of 7 as of spring 2013**

Teaching Award

Recipient of 2011 “TEACHER OF HONOR” awarded by the International Honor Society in Education, Kappa Delta Pi.

Advisement

2013 Nominee for Excellence in Advising Award-The Pennsylvania State University

INTERNATIONAL EXPERIENCES (Candidate lived in the country for a period of time)

- 2014 (Feb-March) **Turkey — *Senior Fulbright Specialist***
Selected by Zirve University in Gaziantap, Turkey to conduct intensive teacher training and faculty development on cognitive psychology of teaching and learning
Advised Master and Ph.D. students
- 2011 (June) **Taiwan — *Honorable Visiting Scholar***
Trained teachers and faculties on pedagogical practices for students with special needs, cognitive psychology, brain research, universal designed learning, and international trends and policies in special education
- 2011 (Jan-June) **Qatar — *Senior Fulbright Scholar***
Provided professional development training for over 200 teachers from the gulf regions — Bahrain, UAE, Saudi Arabia, Oman, Iraq, Jordon, Egypt, Armenia, Syria, Georgia, and Somalia)
Collaborated on strategic planning with faculty, principals, healthcare professionals, and educational specialists on mental health and disability issues in the region
- 2008 - current **Singapore**
Consultant for the *Ministry of Education* on improving the quality of teacher education and teaching pedagogies for students with special needs
Consultant for the *Autism Pathlight Center* and the *Nanyang Technological University*
- 1986 - 2008 **Singapore**
Worked with low functioning residence in group *homes* (4 -18)
Promoted education and training in self-help, social, basic academic, and other functional skills to prepare individuals with severe disabilities for independent living, integration into society, and sustainable employment
Planned training programs in home management and social skills to promote independent living for individuals with intellectual disabilities (18 and above)
- Malaysia**
Assisted therapists in sensory stimulation, physical exercise, and recreational guidance for individuals with pervasive developmental delay, fetal alcohol syndrome, autism, intellectual disabilities, and other health impairments (12-21)
- 2008-present
(via satellite) **Guatamela – *Rigoberta Menchu Foundation Online Learning***
Consultant for ESL and Technology Immersion
Developing materials for non-native English speakers
Integrating technology in rural communities
Conducting online professional development training for teachers

SCHOLARSHIP

Articles in Refereed Journals and Proceedings

- Hong, B. S. S. (2015). Qualitative Analysis of the Barriers College Students With Disabilities Experience in Higher Education. *Journal of College Student Development* 56(3), 209-226. The Johns Hopkins University Press. Retrieved May 29, 2015, from Project MUSE database. https://muse.jhu.edu/journals/journal_of_college_student_development/v056/56.3.hong.pdf
- Herbert, J. T., Hong, B. S. S., Byun, S., Welsh, W., Kurz, C. A., & Atkinson, H. A. (2014). Persistence and graduation of college students seeking disability support services. *Journal of Rehabilitation*, 80(1), 22-32. <http://connection.ebscohost.com/c/articles/95211397/persistence-graduation-college-students-seeking-disability-support-services>
- Hong, B. S. S. (2014). Why schools in America should not be like schools in Singapore. *The American Association of School Administrators-Journal of Scholarship and Practice*. Invited Author Special Issue, 10(4), 43-50. <http://connection.ebscohost.com/c/articles/94258748/why-schools-america-should-not-be-like-schools-singapore>
- Hong, B. S. S., & Chick, K. A. (Jan, 2013). Understanding students with learning difficulties –How do they learn? *Kappa Record*, 49(1), 30-36. <http://www.tandfonline.com/doi/abs/10.1080/00228958.2013.759829?journalCode=ukdr20#.VdJ1onh7XrQ>
- Chick, K. & Hong, B. S. S. (2012). Differentiated instruction made simple: Where do teachers begin.” *Journal of Social Studies Research and Practice*, 7(2), 114-121. http://www.socstrpr.org/wp-content/uploads/2013/01/06449_no8.pdf
- Schulte, D. P., & Hong, B. S. S. (2012). Portraits of Leaders: Striving for a fuller humanity. *Journal of Cases in Educational Leadership*, 14(4), 31-46. <http://jel.sagepub.com/content/14/4/31.full.pdf>
- Hong, B. S. S., Haefner, L. A., & Slekar, T. D. (2011). Faculty attitudes toward promoting self-determination and self-directed learning with college students with and without disabilities. *International Journal of Teaching and Learning in Higher Education*, 23(2), 175-185. <http://files.eric.ed.gov/fulltext/EJ946142.pdf>
- Hong, B. S. S., Herbert, J. T., & Petrin, R. A. (2011). A Ten-Year Analysis of the Postsecondary Outcomes of Students with Disabilities at The Pennsylvania State University. *Journal of Education for Teaching*, 37(2), 237-238. <http://www.tandfonline.com/doi/abs/10.1080/02607476.2011.558291#.VdJ56nh7XrQ>
- Hong, B. S. S., Shull, P. J., & Haefner, L. A. (2011). Impact of perceptions of faculty on student outcomes of self-efficacy, locus of control, persistence, and commitment. *Journal of College Student Retention: Theory, Practice, & Research*, 8(3), 289-309. <http://eric.ed.gov/?id=EJ945738>

- Hong, B. S. S., & Slekar, T. D. (2010). Preservice elementary teacher attitudes and perceptions of mathematics and mathematics learning in college. *Journal of World Universities Forum*, 3(6), 17-30. <http://wuj.cgpublisher.com/product/pub.173/prod.278>
- Hong, B. S. S., Slekar, T., & Himmel, J. (2010). Faculty attitudes toward college students with disabilities. *Journal of World Universities Forum*, 3(2), 71-90. <http://wuj.cgpublisher.com/product/pub.173/prod.221>
- Hong, B. S. S., & Shull, P. J. (2009). Self-determination as an outcome for students: An educational paradigm shift [Translated to Lithuanian: Apsisprendimas kaip auklėjimo rezultatas: Paradigmos kaita. *Special Education[Specialusis Udgymas]*, 2(21), 76-82. http://www.sumc.lt/images/journal2009_2_21/15_hong_shull_en_doc.pdf
http://vddb.library.lt/fedora/get/LT-eLABa-0001:J.04~2009~ISSN_1392-5369.N_2_21.PG_69-82/DS.002.0.01.ARTIC
- Hong, B. S. S., & Shull, P. J. (2009). A retrospective study of how faculty dispositions influenced the learning experiences of undergraduate engineering students. *College Student Journal*, 44(2), 226-238. <http://connection.ebscohost.com/c/articles/51362161/retrospective-study-impact-faculty-dispositions-have-undergraduate-engineering-students>
- Hong, B. S. S., & Shull, P. J. (2009). Impact of teacher dispositions on student self-determination. *International Journal of Learning*, 16(1), 261-271. <http://commonground.cgpublisher.com/product/pub.30/prod.2018>
- Hong, B. S. S., Ivy, W. F., & Schulte, D. P. (2009). Dispositions for special educators: Cultivating high-quality traits for working with students with special needs. *International Journal of Learning*, 16(1), 75-90. <http://ijl.cgpublisher.com/product/pub.30/prod.2006>
- Hong, B. S. S., & Schulte, D. P., & Ivy, W. F. (2009). Engaging reluctant learners through the web: Where do teachers start? *International Journal of Technology, Knowledge and Society*, 5(1), 127-140. <http://ijt.cgpublisher.com/product/pub.42/prod.548>
- Ivy, W. F., Schulte, D. P., & Hong, B. S. S. (2009). Leaders exerting pressure for positive change: Leverage for educational leadership reform." *International Journal of Knowledge, Culture, and Change Management*, 9, 103-110. <http://ijm.cgpublisher.com/product/pub.28/prod.997>
- Schulte, D. P., Schulte, R., Ivy, W. F., & Hong, B. S. S. (2009). The cost of leadership for social justice: The price is 'Right.' *Journal of Knowledge, Culture, and Change Management*, 9(1), 227-238. <http://ijm.cgpublisher.com/product/pub.28/prod.1003>
- Hong, B. S. S. (2008). Integrating Internet resources for English learners. *Central American Journal of Indigenous Education: Qatz'oloq-Our Education. Fundación Rigoberta Menchú Tum*, 1. Available in English and Spanish translation. <http://www.frmt-rcei.com/english.html>
- Hong, B. S. S., Ivy, W. F., Gonzalez, H. R., & Ehrensberger, W. J. (2007). Preparing Students for Postsecondary Education: What K-12 teachers and higher education faculty can do to empower students with and without disabilities. *TEACHING Exceptional Children*, 40(1), 32-38. <http://eric.ed.gov/?id=EJ849737>

- Hong, B. S. S., & Ehrensberger, W. J. (2007). Assessing the mathematical skills and knowledge of students with special needs. *Preventing School Failure*, 52(1), 41-47.
<http://assessmentsforswd.wikispaces.com/file/view/Assessing%20the%20Mathematical%20Skills%20of%20Students%20with%20Disabilities.pdf/474279096/Assessing%20the%20Mathematical%20Skills%20of%20Students%20with%20Disabilities.pdf>
- Schulte, D., Ivy, W., & Hong, B. S. S. (2007). A multidimensional approach to educating all children: Empowering stakeholders to *make appropriate decisions*. National Council of Professors of Educational Administration (NCPEA) Connexions Knowledge Base Project.
<http://ijelp.expressacademic.org/article.php?autoID=176&issueID=60>
- Casarez, L., & Hong, B. S. S. (2007). Integrating computer-assisted language programs for students with limited english proficiency. *Texas Reading Report* 34(3): 2-4.
- Hong, B. S. S. (2006). The “TRUTH” about Asia’s schools: A comparative understanding between schools in asia and the United States” (abstract). 4th Hawaii International Conference on Education: Conference Proceedings, January.
- Ivy, W. Fred, Schulte, D. P., & Hong, B. S. S. (2006). Leverage for freedom or wedge of compliance? A simple tool for positive organizational and leadership change.” 4th Hawaii International Conference on Education: Conference Proceedings, January.
- Ivy, W. F., Schulte, D. P., & Hong, B. S. S. (2006). Countdown to inclusion: "The Rainbow Continuum" for increasing mainstream services. Proceedings published in the 4th Annual Hawaii International Conference on Education, January.
- Hong-Foster, B., & Ehrensberger, W. (2005). Empower students with your words.” *Teaching Exceptional Children Plus*, 1(6), 4. <http://escholarship.bc.edu/education/teplus/vol1/iss6/>.

BOOK CHAPTER

- Hong, B. S. S., et al., (contracted, 2016). Alternatives to Privatizing Public Education: Conversations in Honor of Dale D. Johnson. In Studies in Education and Neoliberalism series. Routledge.
- Hong, B. S. S., & Weitman, C. (2012). Strategies for augmenting students’ attention in higher education. In R. Barnett, C. Nygaard, J. Branch, C. Holtham, Eds. *Learning in University Education - Contemporary Standpoints*. International Academic Association for the Enhancement of Learning in Higher Education. Oxfordshire, UK: Libri.
- Ivy, W. F., Schulte, D. P., & Hong, B. S. S. (2013). Leaders exerting pressure for positive change: Leverage for educational leadership reform. In Westover, J, Ed. *Leadership and Organizational Change*. Champaign, IL: Common Ground Publishing LLC.
<http://ijm.cgpublisher.com/product/pub.28/prod.997>

PROFESSIONAL DEVELOPMENT TRAINING

“Communicating with and about People with Disabilities.” Guest Lecturer at Keoki Wallace’s Business Communication course, opened to all School of Business faculties and students. Brigham Young University Hawaii, May 6, 2016.

“Understanding Autism from Social Worker’s Perspective.” Guest Lecturer at Andre Hippolite’s Social Work class, Brigham Young University Hawaii, March 23, 2016.

Edgewood College, Keynote Speaker, Jan 15, 2015.

“Who Are Our Students: Responding to Students’ Learning Needs in the Classroom.” of college
Panel Moderator: “Effective Teaching in Increasingly Diverse Classrooms.”

U.S. Department of State Speaker, Fulbright Hays, Nov 20-28, 2014.

“Science Spectacular: Hands-on Science Modules on Fundamental Scientific Principles on Energy, Motion, Sound, Pressure, Light, Forces, and Electricity.”
Sponsored by the U.S. Embassy in Doha, Qatar in collaboration with the Qatar Scientific Foundation.

U.S. Department of State Speaker and Specialist, April 24-May 2, 2014.

“Improving Teacher Quality, Student Learning, and School Outcome: Implications for Impactful Change.”

Invited by the U.S. Embassy in Qatar in consultation with the Supreme Education Council, Qatar Foundation, Rumaillah Hospital, and Hamad Medical Corporation

“How the Brain Learns”

Myths about teaching and learning

“How to Teach Reading”

“How to Teach Math”

“What are Learning Disabilities”

“How to Handle Difficult Behaviors in the Classroom”

“Diagnosis of childhood and teens depression and mental health”

“Behavior Disorders and Emotional Disturbances; Social Maladjustment; Childhood Schizophrenia”

Senior Fulbright Specialist, Professional Development at Zirve University, Feb 9-March 10, 2014.

“What are Developmentally Appropriate Practices?”

“We Know How the Brain Works, But How Does It LEARN?”

“What You Think You Know: 5 Myths about Teaching and Learning.”

“If Critical Is So Important, Why is it so Difficult to Teach?”

“How Do Students with Learning Disabilities Really Learn?”

“Students with Learning Disabilities: How do they learn?”

“Hearing and Visual Impairment: Adaptions for teachers.”

“Early Math Learning: Red flag for math difficulties.”

“Communicating with and about People with Disabilities.”

“The Power of Words: Empowering Students in Early Childhood Learning.” Early Childhood Conference, Penn State Extension, State College PA, Feb 1, 2014.

“How are You the Same as People with Disabilities? Diversity Ambassador Training. Office of Institutional Equity, Diversity & International Student Services, Penn State Altoona, November 20th, 2013.

“Early Childhood Around the Globe: Mozambique, South Africa, Turkey, The Netherlands, and Singapore. Sponsored by Central Region PENNAEYC Presentation. Sept 28, 2013. Mount Nittany Elementary School.

“How the Brain Work: Best Ways To Help Your Child Learn.” Sponsored by The Church of Jesus Christ of Latter-Day Saints, Singapore, June 8th, 2013.

“Have Technology and Multitasking Rewired How Students Learn?” Sponsored by the Early Childhood and Special Needs Academic Group, National Institute of Education. Nanyang Technological University, Singapore, June 7th, 2013.

“Students with Mild Intellectual Disabilities: Focus on Numeracy.” Professional Development for the Association for Persons with Special Needs. Singapore, 6th June 2013.

“Parenting Strategies for Working with Students with Attention Deficit Disorder.” Professional Development for St. Joseph Institute, Singapore, 5th, 2013.

“Cultivating High-Quality Teacher Dispositions for Working with Students with Special Needs.” Redesigning Pedagogy International Conference. Sponsored by The Centre for Research in Pedagogy and Practice and The Learning Sciences Lab. National Institute of Education, Singapore, June 3-5, 2013.

“Students with Cognitive Disabilities: How Do They Learn?” Professional Development for the Rainbow Schools. Singapore, June 3rd, 2013.

“Working with Parents of Children with Special Needs.” Professional Development for Assumption Pathway School, Singapore, May 29th, 2013.

“Cognitive Science of Learning.” Professional Development for Penn State Altoona, New Faculty Effective Teaching, Oct 13th, 2012.

“How to Reach Students with Learning Difficulties: Is It What You Teach or How You Teach.”

“How College Students Engage, Retain, and Transfer What They Have Learned.”

“Learning Disabilities vs. Learning Difficulties.” Professional Development for the Jamiyah Education, Early Childhood, Singapore, June 24, 2011.

"Integrating Universal Design for the Diverse Learners." Professional Development for the Taiwan Municipal University of Education, Taipei, June 13, 2011.

"U.S. Trends in Special Education." Professional Development for the Taiwan Municipal University of Education, Taipei, June 14, 2011.

"Understanding How the Brain Works." Professional Development for the Taiwan Municipal University of Education, Taipei, June 15th, 2011.

"International Trends in Special Education." Professional Development for the Taiwan Municipal University of Education, Taipei, June 16th, 2011.

2 Professional Development Workshops: "Learning Disabilities: Differentiation, Identification, & Strategies," Qatar University, May 17th and 24th, 2011.

Guest Lecturer: "Communicating With and About People with Disabilities." College of Pharmacy, Qatar University, May 25th, 2011.

3 Professional Development Workshops: "Universal Design Learning for the Diverse Classroom: Teaching Students in the Digital Age!" 4th Annual Information and Communication Technology (ICT) in Education, College of the North Atlantic and the Supreme Council of Information and Communication Technology, Qatar, 16, 17, and 18th of April 2011.

Continuing Education for Healthcare Providers: "What Every Healthcare Professionals Should Know About Learning Disabilities." Qatar Rumailah Hospital to physicians, nurses, therapists, and educators, March 17th, 2011.

Research Seminar: "Self-Determination for People with Disabilities." College of Education, Qatar University, March 16th, 2011.

2 Professional Development Workshops: "How do Students Learn Best: Brain Research on Knowledge, Depth, Intentions, Emotions," Qatar University, March 10th and March 20th, 2011.

Research Inquiry: "Establishing a Research Agenda." Department of Psychological Sciences, Qatar University, March 13th, 2011.

Guest Lecturer: "Integrating University Design Learning and Assistive Technology for Educational Leaders." College of Education, Department of Educational Leadership, Qatar University, March 20th, 2011.

Professional Development for Qatar Regional Teachers. Qatar University, March 10th, 2011.

"Adjustments to Middle School." Parent Dialogue Night. Young Scholars of Central Pennsylvania Charter School, State College PA, January 2011.

Panel Chairperson: "Every Moment is a Teaching Moment: Engaging Young Children in Early Literacy Skills." Early Years and Learning Years Conference, Penn State Extension, State College PA, January 2011.

"Transition into High School: What to Expect and How to be Prepared?" Parent Dialogue Night. Young Scholars of Central Pennsylvania Charter School, State College PA, December 2010.

Conference Chair: The Clute Institute for International College Teaching & Learning, Las Vegas, NV, October, 2010.

"Children with Learning Disabilities: How Do They Learn?," Professional Development for the Family Medicine Seminar Series, Mt. Nittany Medical Center, State College PA, Pennsylvania, September 2010.

"Teaching Children in the Home." Relief Society Women's Day Conference. Sponsored by The Church of Jesus Christ of Latter-Day Saints, April 2010.

"How do Students with Learning Disabilities Really Learn?" 3rd Annual Information and

Communication Technology in Education, College of the North Atlantic and the Supreme Council of Information and Communication Technology, Qatar, March 2010.

“Engaging Reluctant Learners Through the Web: Where Do Teachers Start?,” 3rd Annual Information and Communication Technology in Education, College of the North Atlantic and the Supreme Council of Information and Communication Technology, Qatar, March 2010.

“Managing Difficult Behaviors.” In-service training for primary teachers. Sponsored by The Church of Jesus Christ of Latter-Day Saints, February 2010.

“Learning Disabilities or Learning Difficulties: Identification and Differentiation,” Continuing education for the Early Years and Learning Years Conference, Penn State Extension, State College PA, January 2010.

“College Students with Learning Difficulties: What vs. How You Teach?” Teaching and Learning Consortium, Penn State Altoona, October 2009.

“Rights of College Students with Disabilities: How the Law Can Impact Your Teaching,” Teaching and Learning Consortium, Penn State Altoona, September 2009.

“Strategies for Working with Diverse Students with Disabilities,” 5th Annual Bilingual Conference, Texas A & M International University, Laredo TX, March 2007.

“Accommodating Culturally and Linguistically Diverse Students with Disabilities,” Teach for America Fellows, Pace University, New York NY, February 2006.

“Adapting Instruction for University Students with Disabilities,” Disability Training Network, Texas A&M University, College Station TX, December 2006.

“Asian Education: A Kaleidoscopic Perspective” (with F. A. Samuel and Y. W. Wang), Annual Cultural Theme, Dowling College, Oakdale NY, February 2005.

“Current Issues and Practices of Special Education: Implications for Children with Special Needs in Singapore,” Professional Development for the Autism Resource Center, Key Management Board Meeting, Ministry of Education and the National Council of Social Services, Singapore, July 2004.

“Facilitating Special Education Teacher Preparation in Singapore,” Professional Development for the Pathlight School Board, Singapore, July 2004.

“Communicating with and about People with Disabilities: Appropriate Language and Body Language,” National Technological University, Singapore, July 2003.

“Life Assessment: Are You Self-Determined to Make a Difference to Your Life?,” Biannual Youth Consortium, Singapore, July 2003.

“Self-Determination and Children with Autism: Improving Capacity and Enhancing Opportunity,” Professional Development for the Autism Resource Center, Singapore, July 2003.

Panelist: “Attitudes towards People with Disabilities,” Multiculturalism Colloquium, St. Joseph’s College, West Hartford CT, April 2001.

PAPERS PRESENTED AT PROFESSIONAL MEETINGS

“Faculty Perceptions of College Students with Disabilities.” Oxford University Education Research Symposium, Oxford, UK, March 17-20, 2016.

“International Education Opportunities for Students and Professionals.” Panel member of the International Committee of Kappa Delta Pi, Biannual Convocation, Orlando, FL, October 22-24, 2015.

“Have Technology and Multitasking Changed the Way We Learn?” Workshop at the World Congress on Education, Sept 2-4, 2013, London, UK. **BEST WORKSHOP AWARD.**

“Impact of Institutional Support Services on the Persistence and Graduation of College Students with Disabilities.” 26th International Conference on The First-Year Experience. Waikoloa, Hawaii. June 17-20, 2013.

“Qualitative Analysis of the Barriers College Students with Disabilities Experience.” Oxford University Education Research Symposium, Oxford, UK, March 17-20, 2013.

“Critical Thinking: Can you teach it?” International Conference on Education, Dublin, Ireland, 16-18 April, 2012.

“Multitasking in the 21st Century: Is it helping or hurting kids?” Ireland International Conference on Education, Dublin, Ireland, 16-18 April, 2012.

“Post-Secondary Outcomes of Students Receiving Services from the Office for Disability Services: A Pilot Study.” Presentation with Dr. James Herbert and Dr. Soo-yong Byun at the 28th Annual Pacific Rim International Conference on Disability and Diversity, Honolulu, Hawaii, March 24-28, 2012.

“Aspire to be a Fulbright Scholar? How to Apply, Be One, and Return with Honor,” Kappa Delta Pi 48th Biennial Convocation, Indianapolis, IN, November 3-5, 2011.

“I Am A Good Teacher. Why Aren’t My Students Motivated To Learn?” Kappa Delta Pi 48th Biennial Convocation, Indianapolis, IN, November 3-5, 2011.

“Faculty Attitudes and Knowledge Toward Promoting Self-Determination and Self-Directed Learning for College Students with and without Disabilities.” The Clute Institute for International College Teaching & Learning, Las Vegas, NV, October, 2010. **AWARDED BEST PAPER.**

“Treading a Familiar Path: The framing and re-framing of gendered career choices by female college students majoring in elementary education.” The Clute Institute for International College Teaching & Learning, Las Vegas, NV, October, 2010. Presented with Dr. Carrie Freie.

“How to Reach Students with Learning Difficulties: Is It What You Teach or How You Teach?,” 17th International Conference on Learning, Hong Kong, China, July 2010.

“Impact of Faculty Value of Teaching on Undergraduate Engineering Student Learning Outcome,” World Universities Forum, Davos, Switzerland, January 2010.

“Attitude Is Everything: Perceptions of Faculty toward College Students with Disabilities,” World Universities Forum, Davos, Switzerland, January 2010.

“Student Perceptions of Faculty and Their Impact on Student Retention,” World Universities Forum, Davos, Switzerland, January 2010.

“Engaging Reluctant Learners through Effective Pedagogies: Understanding Diverse Needs of Students with Learning Difficulties,” Educational Research Association of Singapore Conference, Nanyang Technological University, Singapore, November 2009.

“Do You Have What It Takes to be a Special Educator?: Exploring Teacher Dispositions and the Effects on Students with Disabilities” (with F. Ivy), 16th International Conference on Learning, University of Barcelona, Spain, July 2009.

“Leaders Exerting Pressure for Positive Change: Leverage for Educational Leadership Reform” (with W. F. Ivy and D. P. Schulte), 9th International Conference on Knowledge, Culture, and Change in Organization, Northeastern University, Boston MA, June 2009.

“Engaging Reluctant Learners through the Web: Where Do Teachers Start?” (with D. P. Schulte), 5th International Conference on Technology, Knowledge and Society, Huntsville AL, January 2009.

“A Multidimensional Approach to Educating All Children: Empowering Stakeholders to Make Appropriate Decisions” (with D. P. Schulte and W. F. Ivy), 11th Biannual International Association of Special Education Conference, Alicante, Spain, July 2008.

“Correlation between Teacher Disposition and Student Self-Determination,” 2nd Annual Asia-Pacific Education Research Association Conference, Nanyang Technological University, Singapore, June 2008.

“Empowering Culturally and Linguistically Diverse Students with Disabilities,” 13th Annual International Association of Intercultural Communication Studies, Harbin, China, April 2007.

“The ‘TRUTH’ about Asia’s Schools: A Comparative Perspective about Schools in Asia and the United States,” 4th Annual Hawaii International Conference on Education, Honolulu, Jan 2006.

“A Continuous Dilemma: Leverage for Freedom or Wedge of Compliance?” (with W. F. Ivy and D. P. Schulte), 4th Annual Hawaii International Conference on Education, Hawaii, Jan 2006.

“Countdown to Inclusion: ‘The Rainbow Continuum’ for Increasing Mainstream Services” (with W. F. Ivy and D. P. Schulte), 4th Annual Hawaii International Conference on Education, Honolulu HI, January 2006.

“Using Empowering Words to Help Students with Disabilities Become Self-Determined,” New York Federation of the Council for Exceptional Children Annual Conference, Rochester NY, November 2004.

“Promoting Mother-Child Attachment in Infants with Blindness or Visual Impairment through the Use of Infant Massage” (with G. Lappin), New York State Council for Exceptional Children, Niagara Falls, New York NY, July 2000.

PUBLICATIONS IN REFEREED DATABASE

Hong, B. S. S. (2009). **Perceptions of Students with Disabilities (PSWD)** (instrument for assessment). Educational Testing Services database.
http://204.50.92.130/ETS_Test_Collection/Portal.aspx?lang=en-US.

Hong, B. S. S. (2009). **Teacher-Candidate Perceptions of Mathematics** (instrument for assessment). Educational Testing Services database.
http://204.50.92.130/ETS_Test_Collection/Portal.aspx?lang=en-US.

BOOK REVIEW

Hong, B. S. S. (2011). Review of Instructional Materials: Identities: English is Part of Who I Am. 4-Semester English Series for Mexican High Schools by Douglas Tedford, Cengage Learning, Mexico. *Journal of Applied Instructional Design* 1(2): 26-29.

Hong, B. S. S. (2010). "Foreword." *In The Importance of Average: Playing the Game of School to Increase Success and Achievement* by Stephen J. Farenga, Daniel Ness, Bonnie Johnson, and Dale D. Johnson. Lanham MD: Rowman and Littlefield.

[Hong] Foster, B. (2003). *A review of The Survival Guide for Lids with L[earning] D[ifficulties]* by Gary Fisher and Rhoda Cummings. Metapsychology Online Reviews.
<http://mentalhelp.net/books/books.php?type=de&id=1671>.

IN HOUSE PUBLICATION

Hong, B. S. S. (2006). Graduate Handbook for the College of Education. Texas A&M International University. 102 pages.

Hong, B. S. S. (2010). Adapting Books for Young Children in Babies Rock With Books. Centre County Smart Start Parenting and Literacy Committee.

Hong, B. S. S. (2010). Books for Children with Diverse Needs in Babies Rock With Books. Centre County Smart Start Parenting and Literacy Committee.

Hong, B. S. S. (2010). Self-Help Books for Children in Babies Rock With Books. Centre County Smart Start Parenting and Literacy Committee.

Funded Projects, Grants, Commissions, and Contracts

GRANT AS OF 2008

2014, "Fulbright Hays," U.S. Dept. of State, Foreign Assistance Award, U.S. Embassy, Doha, **\$24,784.00.**

2014, "Bureau Speaker," U.S. Dept. of State, Qatar Supreme Council of Education, **\$15,000.**

2014, "Senior Fulbright Specialist," Eurasia, Turkey, Zirve University, **\$10,000.**

2011, "Senior Fulbright Scholar," Middle East, Qatar University, **\$31,000.**

2011, "Honorable Visiting Scholar at Taipei Municipal University of Education," Taipei National Science Council, **\$6,000.**

2012, "A Ten-Year Exploratory Analysis of the Transition, Persistence and Graduation Outcome of College Students with Disabilities." \$5,000.00 (Honorable Mention). Finalist for the Paul P. Fidler Research Grant at the National Resource Center. First-Year Experience and Students in Transition, University of South Carolina.

2013, "A Feasibility Assessment of the Impact of First-Year Seminars on Persistence of College Students with Disabilities at Penn State University" - The Pennsylvania State University, Research Collaborative Fellowship, **\$10,000.**

2012, "Post-Secondary Outcomes of Students Receiving Services from the Office for Disability Services: A Pilot Study," Penn State University, Social Sciences Research Institute, Children, Youth and Families Consortium, **\$8,800.**

2010, "Effects of Self-Determination Training on College Students with Learning Disabilities," Penn State Altoona Research Development Grant, **\$2,499.00.**

2008, "On-Course," Penn State Altoona Chancellor's Development Fund, **\$3,967.00.**

Total Undergraduate Research Funding as of 2008: **\$9,000.00**

COURSES TAUGHT AT GRADUATE AND UNDERGRADUATE LEVELS

Taught Undergraduate, Graduate, and Doctoral level courses leading to certifications in School Administration, Special Education, and Early Childhood/Elementary Education

- Legal Foundation of Special Education
- Inclusive Special Education Foundations
- Psycho-Educational Assessment
- Adapting Curriculum for Students with Special Needs (Universal Designed Learning)
- Working with Families and Professionals in Special Education
- Evidence-Based Instruction for Elementary Students with Disabilities in Reading, Math, Writing, Spelling, and Handwriting
- Foundations of Special Education,

- Etiologies, Law, and Implications for Practice
- Inclusive Education and Assessment
- Adapting Instruction for Diverse Classrooms
- Collaboration in Special Education
- Educational Psychology
- Autism Spectrum Disorders: Issues & Concerns
- Applied Behavior Analysis
- Critical Issues in Education
- Organization and Evaluation of Curriculum (+ developed new course)
- Practicum in School Supervision
- Leadership in Technology for School Administrators (+ developed online course)
- History and Philosophy of Education
- Educational Theory and Philosophy Disability Issues
- Management of Students with Behavioral Problems
- Introduction to Autism Spectrum Disorders: Issues and Concerns
- Master Thesis
- Research Design

SERVICE (since Penn State, 2008 - 2014)

Membership in Professional and Learned Societies

Chapter President, Phi Kappa Phi, Brigham Young University Hawaii, since 2015

Kappa Delta Pi, International Honor Society in Education, 1999-2014. **Chapter Counselor Headquarters** International Committee – **Chair**

Phi Delta Kappa International, Professional Education Association, 1996-present. Lifetime member

Phi Kappa Phi, International Honor Society, 2006-2008. **Executive Officer** in Communication

Council for International Exchange of Scholars, Member

Record of Committee Work at Campus, College, Department and University Levels

University Disability Council, Brigham Young University Hawaii, Fall 2015-present

Member of BYUH University Oral Competency Committee for Accreditation, Fall 2015-present

Member, Disability Advisory Council, Fall 2012-2014 Promotion & Tenure Committee, Fall 2012

Member, Capital Campaign Committee, Fall 2010-2012.

Member, Judicial Hearing Board, Spring 2010-2014.

Member, Diversity (Mosaic) Committee, Fall 2009-2012.

Member, Academic Integrity Committee, Fall 2008-2014.

Participation in Campus and/or University-wide Governance Bodies and Related Activities

Vice-Chair, Faculty Research Committee, Fall 2012-2013.

Member, Students Advocating for Disability Awareness, Fall 2013-2014

Member, Faculty Affairs Committee, Fall 2011-2012.

Member, Faculty Research Committee, Fall 2010-2011.

Member, Faculty Research Committee, Fall 2009-2010.

Member, Faculty Senate, Penn State Altoona, Fall 2009-2014.

Division of Education, Human Development, and Social Sciences

Member, International Study Abroad Committee, Spring 2013-2014

Member of Division Promotion and Tenure Committee, 2012-2014

Conducted sessions for Education Majors on the Pennsylvania Educators Certification Training (PECT) at Penn State Altoona.

Structured Pennsylvania Framework Guidelines for K-4 into PECT objectives for programmatic assessment

Member, ad hoc Committee to Define Promotion and Tenure Standards for Scholarship in Education, Spring 2009-2011.

Invited guest speakers and organized program on disabilities, "Students with Special Needs: Collaboration for Success!," Spring 2010.

Course Consultant for Special Education courses, The Pennsylvania State University. Childcare Advisory Group, 2011-2012.

Advisor to Student Organization

Chapter Counselor, Kappa Delta Pi, International Honor Society in Education, Penn State Altoona, Spring 2009-2014.

Member, Students Advocating for Disability Awareness (SADA), Fall 2013-2014.

Mentor, FastStart Program, Penn State Altoona, Fall 2009.

Presenter, "Finding My Path," Office of Institutional Equity and Diversity, Penn State Altoona, November 2009.

Mentor, OASIS (Opportunity and Action to Stay in School), Penn State Altoona, Fall 2008.

Other Service

Host Annual P.A.C.E. Symposium, *Parents as Advocates for Change in Education*, Brigham Young University Hawaii since 2016.

Co-Hosted Science Show with Dr. Richard Flarend (Physics Professor) at Young Scholars of Central Pennsylvania (YSCP) since October 22nd, 2013.

Hosted administrators and teachers from the Singapore Ministry of Education for Penn State and State College Area School District faculty, Department of Special Education, Penn State University, May 2010.

Co-organizer, MathCounts for school districts in various counties. Penn State Altoona, February 2009, February 2010.

Co-organizer, Math League for school districts in six counties. Penn State Altoona, 2012-2014.

Service to Society as a Representative of the University

Participation in Community Affairs

Representative for Pennsylvania Association for the Education of Young Children (PENNAEYC), Established, Central Region Pennsylvania, January 2010-2014.

Consultant on school construction for Metaform Studio Architects, San Antonio TX, 2008-present. Panel Chair: "Every Moment is a Teaching Moment: Engaging Young Children in Early Literacy Skills." Early Years and Learning Years Conference, Penn State Extension, State College PA, January 2011.

Strategies for Working with Young Children with Visual Impairments (community presentation), The Church of Jesus Christ of Latter-Day Saints, State College, PA, August, 2010.

Presenter, "Resources that Will Enhance Your Child's Learning," The Church of Jesus Christ of Latter Day Saints, State College Ward, State College PA, August 2009.

Presenter, "What Are Your Child's Educational Rights from Infancy to College?," The Church of Jesus Christ of Latter Day Saints, State College Ward, State College PA, July 2009.

Presenter, "How to Identify Reading and Math Learning Difficulties," The Church of Jesus Christ of Latter Day Saints, State College Ward, State College PA, July 2009.

Wrote letter of support, Young Scholars of Centre Pennsylvania Charter Renewal, Board of Education, State College Area School District, State College PA, May 2009.

Service to Governmental Agencies

Member, Family Living Program Development Committee, Centre County Cooperative Extension, Centre County PA, Fall 2009-2014.

Member, Local Interagency Coordinating Council, Centre County PA, Spring 2009-2014. Member.

Smart Start Parenting and Literacy Committee, Center County PA, Spring 2009-2014. Editor.

Babies Rock With Books booklet, Centre County Smart Start Parenting and Literacy Committee, State College PA, January 2011.

Contributor, "Countdown to Kindergarten for Families and Friends" calendar, Smart Start Centre County, State College PA, February 2010.

Service to Public and Private Organizations

Volunteer Instructor, Religious Education for children with special needs, The Church of Jesus Christ of Latter Day Saints, State College Ward, State College PA, weekly Fall 2008-2014.

Consult on a Pro Bono basis with community families of children with special needs, Fall 2008-present.

Service to the Disciplines and to the Profession

Chair, International Committee, Kappa Delta Pi International **headquarters**, Fall 2012-2014.

Member, International Committee, Kappa Delta Pi, Fall, 2011-present.

Member, Chapter Development Team, Kappa Delta Pi International **headquarters**, Fall 2008- 2014.

Executive Officer, Phi Delta Kappa International, Fall 2006-Spring 2008.
