

BARBARA SIEW SWAN HONG [FOSTER]

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+1-814-441-7200 (cell); contact@barbarahong.comWebsite: <https://www.barbarahong.com><http://people.bayt.com/barbara-hong-22312996/?lang=ar> [Translated in Arabic]**EDUCATION**

- Oct 2002 **COLUMBIA UNIVERSITY, PH.D.**
Health and Behavioral Sciences; Special Education; Psycho-educational Assessment —Early Childhood through Adolescence

Advisor: Dr. Nel Noddings (Stanford University); Mentor: Dr. Michael Wehmeyer (University of Kansas)
Research: Teacher's Role in the Development of Self-Determination for Students with Disabilities
- May 2002 **COLUMBIA UNIVERSITY, MASTER OF PHILOSOPHY**
Education Leadership & Policy Administration
- Feb 2001 **TEACHERS COLLEGE, COLUMBIA UNIVERSITY, MASTER OF EDUCATION**
Instructional Practices for Diverse Learners
- May 1999 **TEACHERS COLLEGE, COLUMBIA UNIVERSITY, MASTER OF ARTS,**
Learning Specialist for Diverse Learners
- Jun 1997 **BRIGHAM YOUNG UNIVERSITY, Hawaii, BACHELOR OF SCIENCE**
Special Education, K-12, Summa Cum Laude, Full Academic Scholarship

PROFESSIONAL PROFILE

2015 – Present

Professor and Program Coordinator Special Education [Awarded early promotion & tenure]

Brigham Young University—Hawaii

- Training upper-class elementary and secondary teacher-candidates—80% Hawaiians and Pacific islanders; 10% South East Asians; 10% mainlanders
- Board of Directors, CEC (*Council for Exceptional Children*)
- Executive Director, PACE (*Parents as Advocates for Change in Education*)
- ESSA State Program Reviewer, US Department of Education
- Principle Director, Harold K. L. Castle Foundation Grant, Hawaii
- Partner Associate, LDAH (*Leadership in Disabilities & Achievement of Hawaii*)—Office of Special Education (OSEP), US Department of Education
- Advisory Council, Oxford Education Research Symposium
- Professional Chair, Community Children's Council, Windward District, Hawaii DOE
- RTI Specialist, Hawaii Department of Education
- Consultant, Schoolwide Program Evaluator, Hawaii Department of Education
- Program Coordinator, Special Education CAEP

- University Competency Accreditation Committee, WASC
 - Speaker Bureau, Fetal Alcohol Syndrome Association
 - Senior Advisor, University Disability Council
 - Chapter President, Phi Kappa Phi Honor Society
- ** Recipient of Exemplary Faculty Award**

2014 – 2015

Education Specialist in Professional Development

Fairfax County Government, Virginia

Department of Family Services, Office for Children and Institute for Early Learning

- County Consultant, Curriculum Evaluation and Learning Outcomes
- Provided training for county on research-based practices
- Parent consultant and disability specialist

2008 – 2014

The Pennsylvania State University [Awarded Early Tenure]

Associate Professor of Education

Division of Education, Human Development & Social Sciences

- Appointed Speaker Specialist & Expert, US Department of State, Bureau of International Programs
 - *Senior Fulbright Specialist*—Turkey
 - *Senior Fulbright Scholar*—Qatar
 - *Fulbright Hays Fellow*—Qatar
 - Taught graduate and undergraduate elementary and secondary teacher candidates and vocational rehabilitation candidates
 - First Honorable Visiting Scholar—Taiwan
 - Chair, Faculty Senate Research
 - Doctoral Candidate Faculty Advisor
 - Chair, International Committee, Headquarters International Education Honor Society
 - Chapter President, International Education Honor Society
- ** Nominee for Excellence in Student Advising**
- ** Recipient of Teacher-of-Honor Award**, International Education Honor Society

2005 – 2008

Texas A&M International University [Awarded Early Promotion]

Associate Professor of Education Administration & Special Education

Department of Professional Programs—Full Doctoral Status

- Taught graduate principal candidates and teacher candidates, 90% Hispanics
- Doctoral Candidates Graduate Faculty
- Chair, First-Year Success Initiatives
- Chair, University Technology Committee
- Chair, University Code of Honor
- Principle Author, Graduate Handbook, School of Education

2002 - 2005

Dowling College, New York

Assistant Professor of Special Education

- Taught graduate teacher candidates
- Coordinator, National Council for Accreditation of Teacher Education (NCATE)

LANGUAGES

Mandarin, Hokkien, Teochew, Cantonese, and Malay in fluency sequence

LICENSURES

New York - State **District** Administrator Certification

New York - State **Principal** Certification

New York - State **Teacher** of Special Education, K-12

Hawaii - State **Teacher** of Special Education, K-12

Comprehensive Multisensory Training in **Literacy** Skills, Recertified 2011

PUBLIC SCHOOL EXPERIENCES

1996 – 2001 New York City – 4th, 5th grade-fully self-contained

Assistant Principal, K-5 elementary school

Hawaii, 2nd, 6th, 12th grade - fully self-contained

Awarded **Outstanding Achievement in Multimedia Festival

EDITORIAL RESPONSIBILITIES***Associate Editor***

International Journal of Learning, Spring 2009-present

International Journal of Leadership in Education, Spring 2009-present

International Journal of Educational Policy and Leadership, Spring 2009-present

International Journal of Technology, Knowledge, and Society, Spring 2009-present

International Journal of World Universities Forum, Fall 2009-present

Member, Editorial Board

Journal of Research for Educational Leaders, 2006-present

Referee for Journals

Journal of College Student Retention: Research, Theory, & Practice, 2012-present

National Council of Professors of Educational Administration/Connections Journal,
2006-2008

Current Issues in Education, 2006-2007

School Leadership Review, 2006

Teacher Education and Practice, 2006

Referee for Book Manuscripts

John Wiley and Sons, April 2009-present

Rowman and Littlefield, January 2009-present

Pearson Hall, December 2004-February 2006 present

Houghton Mifflin, January 2006-present

INTERNATIONAL EXPERIENCES

- 2014 (Nov, 1 week) **Qatar—Fulbright Hays Fellow**
 Appointed U.S. Speaker Specialist and Expert on Disability to consult with the Supreme Education Council and curriculum supervisors;
 Conducted professional development on reading and math for educators
- Consulted with health care professionals at Rumaillah Hospital, Qatar Foundation, and Hamad Medical Corporation on Early Childhood behavioral disturbances, depression and schizophrenia
- 2014 (Feb-March) **Turkey—Senior Fulbright Specialist**
 Selected by Zirve University in Gaziantap to conduct teacher training and faculty development on cognitive science of teaching and learning;
 Advisors for Masters and Ph.D. candidates
- 2011 (June, 1 week) **Taiwan—Honorable Visiting Scholar**
 Selected to train teachers and faculties on pedagogical practices for students with special needs in cognitive psychology, brain research, universal design learning, and international trends and policies in special education
- 2011 (Jan-June) **Qatar—Senior Fulbright Scholar**
 Invited by US State Department to provide professional development training for teachers from the gulf regions—Bahrain, UAE, Saudi Arabia, Oman, Iraq, Jordon, Egypt, Armenia, Syria, Georgia, and Somalia)
- Collaborated with US Embassy, Cultural Affairs and Education division on strategic planning for faculty, principals, healthcare professionals, and educational specialists on mental health and disability issues
- 2008 - current **Singapore**
 Consultant for schools on improving quality of teacher education and teaching pedagogies for students with special needs
- Consultant for *Autism Pathlight School* and the *Nanyang Technological* on framing schools for special needs in Singapore
- 1986 - 2008 **Singapore**
 Consultant for low-functioning, severe disabilities residence in group *homes* (4-18) in the development of self-help skills, social growth, basic academics, independent living, sustained employment, and functional adaptations
- Planned training programs in home management and social skills to promote independent living for individuals with intellectual disabilities (18 and above)
- Malaysia**
 Assisted therapists in sensory stimulation, physical exercise, and recreational guidance for individuals (2-21) with pervasive developmental delay, fetal alcohol syndrome, autism, intellectual disabilities, and health impairments

2008-2014
(via satellite)

Guatemala—Rigoberta Menchu Foundation Online Learning
Consultant for English Language Learners in Technology Immersion;
Developed curriculum for non-native English speakers
Integrated technology in rural communities

CONSULTATIONS

- Supreme Education Council and curriculum supervisors, Qatar
- Rumaillah Hospital, Qatar
- Metaform Studio Architects, San Antonio, Texas
- Autism Pathlight School, Singapore
- Teacher Education, Taiwan
- Fetal Alcohol Syndrome Disorder, Hawaii
- Hawaii Department of Education
- Special Education Advisory Council, Hawaii
- International Dyslexia Association, Hawaii
- Hawaii Special Parent Information Network (SPIN)
- Hawaii Families As Allies (HFAA), Hawaii
- Leadership in Disabilities & Achievement of Hawaii

EXAMPLES OF RESEARCH CITED

Handbook of Adult and Continuing Education—**American Association of Adult and Continuing Education**

Career Development for Exceptional Individuals—**Hammill Institute on Disabilities**

Higher Education Abstracts— **Wiley Online Library**

Transition Specialists Literature Report—**Council for Exceptional Children**

Suggested Readings for Transition Module—**University of North Carolina**

Advanced Instructional Principles for Students with Severe Disabilities—**Vanderbilt University's Peabody**

British Library Direct” database by the **British Library Board**

Transition to Postsecondary Education for Students with Disabilities—**Division on Career Development and Transition**

The **Hong Kong Institute of Education Library**

The **Russian-American Education Forum**

Journal of Higher Education Theory and Practice

Strategies and Planning for Success—**Syracuse University Center on Human Policy, Law, and Disability Studies**

Northeastern Educational Research Association (NERA) Annual Conference by the University of Connecticut

RESEARCH PUBLISHED IN REFEREED JOURNALS

Hong, B. S. S. (2015). Qualitative Analysis of the Barriers College Students with Disabilities Experience in Higher Education. *Journal of College Student Development*, 56(3), 209-226. The Johns Hopkins University Press. Retrieved May 29, 2015, from Project MUSE database. https://muse.jhu.edu/journals/journal_of_college_student_development/v056/56.3.hong.pdf

Herbert, J. T., Hong, B. S. S., Byun, S., Welsh, W., Kurz, C. A., & Atkinson, H. A. (2014). Persistence and graduation of college students seeking disability support services. *Journal of Rehabilitation*, 80(1), 22-32. <http://connection.ebscohost.com/c/articles/95211397/persistence-graduation-college-students-seeking-disability-support-services>

Hong, B. S. S. (2014). Why schools in America should not be like schools in Singapore. The American Association of School Administrators—*Journal of Scholarship and Practice*. Invited Author Special Issue, 10(4), 43-50. <http://connection.ebscohost.com/c/articles/94258748/why-schools-america-should-not-be-like-schools-singapore>

Hong, B. S. S., & Chick, K. A. (Jan, 2013). Understanding students with learning difficulties –How do they learn? *Kappa Record*, 49(1), 30-36. <http://www.tandfonline.com/doi/abs/10.1080/00228958.2013.759829?journalCode=ukdr20#.VdJ1o nh7XrQ>

Chick, K. & Hong, B. S. S. (2012). Differentiated instruction made simple: Where do teachers begin.” *Journal of Social Studies Research and Practice*, 7(2), 114-121. http://www.socstrpr.org/wp-content/uploads/2013/01/06449_no8.pdf

Schulte, D. P., & Hong, B. S. S. (2012). Portraits of Leaders: Striving for a fuller humanity. *Journal of Cases in Educational Leadership*, 14(4), 31-46. <http://jel.sagepub.com/content/14/4/31.full.pdf>

Hong, B. S. S., Haefner, L. A., & Slekar, T. D. (2011). Faculty attitudes toward promoting self-determination and self-directed learning with college students with and without disabilities. *International Journal of Teaching and Learning in Higher Education*, 23(2), 175-185. <http://files.eric.ed.gov/fulltext/EJ946142.pdf>

Hong, B. S. S., Herbert, J. T., & Petrin, R. A. (2011). A Ten-Year Analysis of the Postsecondary Outcomes of Students with Disabilities at The Pennsylvania State University. *Journal of Education for Teaching*, 37(2), 237-238. <http://www.tandfonline.com/doi/abs/10.1080/02607476.2011.558291#.VdJ56nh7XrQ>

Hong, B. S. S., Shull, P. J., & Haefner, L. A. (2011). Impact of perceptions of faculty on student outcomes of self-efficacy, locus of control, persistence, and commitment. *Journal of College Student Retention: Theory, Practice, & Research*, 8(3), 289-309. <http://eric.ed.gov/?id=EJ945738>

Hong, B. S. S., & Slekar, T. D. (2010). Preservice elementary teacher attitudes and perceptions of mathematics and mathematics learning in college. *Journal of World Universities Forum*, 3(6), 17-30. <http://wuj.cgpublisher.com/product/pub.173/prod.278>

Hong, B. S. S., Slekar, T., & Himmel, J. (2010). Faculty attitudes toward college students with disabilities. *Journal of World Universities Forum*, 3(2), 71-90. <http://wuj.cgpublisher.com/product/pub.173/prod.221>

Hong, B. S. S., & Shull, P. J. (2009). Self-determination as an outcome for students: An educational paradigm shift [Translated to Lithuanian: Apsisprendimas kaip auklėjimo rezultatas: Paradigmos kaita. *Special Education[Specialusis Ugdymas]*, 2(21), 76-82.
http://www.sumc.lt/images/journal2009_2_21/15_hong_shull_en_doc.pdf

http://vddb.library.lt/fedora/get/LT-eLABa-0001:J.04~2009~ISSN_1392-5369.N_2_21.PG_69-82/DS.002.0.01.ARTIC [In Lithuanian]

Hong, B. S. S., & Shull, P. J. (2009). A retrospective study of how faculty dispositions influenced the learning experiences of undergraduate engineering students. *College Student Journal*, 44(2), 226-238. <http://connection.ebscohost.com/c/articles/51362161/retrospective-study-impact-faculty-dispositions-have-undergraduate-engineering-students>

Hong, B. S. S., & Shull, P. J. (2009). Impact of teacher dispositions on student self-determination. *International Journal of Learning*, 16(1), 261-271.
<http://commonground.cgpublisher.com/product/pub.30/prod.2018>

Hong, B. S. S., Ivy, W. F., & Schulte, D. P. (2009). Dispositions for special educators: Cultivating high-quality traits for working with students with special needs. *International Journal of Learning*, 16(1), 75-90. <http://ijl.cgpublisher.com/product/pub.30/prod.2006>

Hong, B. S. S., & Schulte, D. P., & Ivy, W. F. (2009). Engaging reluctant learners through the web: Where do teachers start? *International Journal of Technology, Knowledge and Society*, 5(1), 127-140. <http://ijt.cgpublisher.com/product/pub.42/prod.548>

Ivy, W. F., Schulte, D. P., & Hong, B. S. S. (2009). Leaders exerting pressure for positive change: Leverage for educational leadership reform." *International Journal of Knowledge, Culture, and Change Management*, 9, 103-110. <http://ijm.cgpublisher.com/product/pub.28/prod.997>

Schulte, D. P., Schulte, R., Ivy, W. F., & Hong, B. S. S. (2009). The cost of leadership for social justice: The price is 'Right.' *Journal of Knowledge, Culture, and Change Management*, 9(1), 227-238. <http://ijm.cgpublisher.com/product/pub.28/prod.1003>

Hong, B. S. S. (2008). Integrating Internet resources for English learners. Central American Journal of Indigenous Education: Qatz'oloq-Our Education. *Fundación Rigoberta Menchú Tum*, 1. Available in English and Spanish translation. <http://www.frmtrcei.com/english.html>

Hong, B. S. S., Ivy, W. F., Gonzalez, H. R., & Ehrensberger, W. J. (2007). Preparing students for postsecondary education: What K-12 teachers and higher education faculty can do to empower students with and without disabilities. *TEACHING Exceptional Children*, 40(1), 32-38.
<http://eric.ed.gov/?id=EJ849737>

Hong, B. S. S., & Ehrensberger, W. J. (2007). Assessing the mathematical skills and knowledge of students with special needs. *Preventing School Failure*, 52(1), 41-47.
<http://assessmentsforswd.wikispaces.com/file/view/Assessing%20the%20Mathematical%20Skills%20of%20Students%20with%20Disabilities.pdf/474279096/Assessing%20the%20Mathematical%20Skills%20of%20Students%20with%20Disabilities.pdf>

Schulte, D., Ivy, W., & Hong, B. S. S. (2007). A multidimensional approach to educating all children: Empowering stakeholders to make appropriate decisions. National Council of Professors of Educational Administration (NCPEA) *Connexions Knowledge Base Project*.
<http://ijelp.expressacademic.org/article.php?autoID=176&issueID=60>

Casarez, L., & Hong, B. S. S. (2007). Integrating computer-assisted language programs for students with limited English proficiency. *Texas Reading Report*, 34(3): 2-4.

Hong, B. S. S. (2006). The “TRUTH” about Asia’s schools: A comparative understanding between schools in Asia and the United States” (abstract). *4th Hawaii International Conference on Education*: Conference Proceedings, January.

Ivy, W. Fred, Schulte, D. P., & Hong, B. S. S. (2006). Leverage for freedom or wedge of compliance? A simple tool for positive organizational and leadership change. *4th Hawaii International Conference on Education*: Conference Proceedings, January.

Ivy, W. F., Schulte, D. P., & Hong, B. S. S. (2006). Countdown to inclusion: “The Rainbow Continuum” for increasing mainstream services. Proceedings published in the *4th Annual Hawaii International Conference on Education*, January.

Hong-Foster, B., & Ehrensberger, W. (2005). Empower students with your words.” *Teaching Exceptional Children Plus*, 1(6), 4. <http://eric.ed.gov/?id=EJ966526>

BOOK CHAPTER

Hong, B. (2017). Seduction of "East Asian" Schools. Edited by Ness, D., & Farenga S. J., in *Studies in Education and Neoliberalism: Alternatives to Privatizing Public Education and Curriculum*. New York, NY: Routledge. https://www.amazon.com/Alternatives-Privatizing-Public-Education-Curriculum-ebook/dp/B06XPQHMPQ/ref=sr_1_2?ie=UTF8&qid=1493426665&sr=8-2&keywords=alternatives+to+privatization

Hong, B. S. S., & Weitman, C. (2012). Strategies for augmenting students’ attention in higher education. In R. Barnett, C. Nygaard, J. Branch, C. Holtham, Eds. *Learning in University Education—Contemporary Standpoints*. International Academic Association for the Enhancement of Learning in Higher Education. Oxfordshire, UK: Libri.
https://www.amazon.com/s/ref=nb_sb_noss?url=search-alias%3Daps&field-keywords=learning+in+higher+education+contemporary+standpoint

Ivy, W. F., Schulte, D. P., & Hong, B. S. S. (2013). Leaders exerting pressure for positive change: Leverage for educational leadership reform. In Westover, J, Ed. *Leadership and Organizational Change*. Champaign, IL: Common Ground Publishing LLC.
<http://ijm.cgpublisher.com/product/pub.28/prod.997>

BOOK

Hong, B. S. S. *Failing Up: A Professor's Odyssey of Flunking, Determination, and Hope*. Columbia Publishing House, April 12, 2018.

****Earned KIRKUS STAR REVIEW; Selected as 100 Indie Books of 2018.**

Book Tours:

Lynn University, Florida, March 18-22, 2019
 Hawaii State Teacher Association, February 25, 2019
 BYUH Women's Organization, October 4, 2018
 Kamuiki High School Academy, Hawaii, September 27, 2018
 Ewa Beach Elementary School, Hawaii, September 4, 2018
 Hawaii Alpha Delta Kappa Annual Educators Conference, August 18, 2018
 Miliani, Hawaii, October 21, 2018
 Hauula, Hawaii, August 19, 2018
 Singapore, July 29, 2018
 Malaysia, July 28, 2018
 Hong Kong, July 21-22, 2018
 LDS Educators Association Conference, BYU-Provo, July 6, 2018
 BYU-Hawaii, June 21, 2018

PROFESSIONAL DEVELOPMENT/INVITED SPEAKER

"How to Advocate for My Child." *Moderator*, Parent Panel. Parents as Advocates for Change in Education (PACE), Brigham Young University, Hawaii, October 13, 2018.

"How do I Help my Child with Learning Difficulties." Parents as Advocates for Change in Education (PACE), Brigham Young University, Hawaii, October 13, 2018.

"Response to Intervention (RTI): What it is and what it's not." Ewa Beach Elementary School, Hawaii, September 4, 2018.

"Teaching Math the Correct Way." Parents as Advocates for Change in Education (PACE), Brigham Young University, Hawaii, October 13, 2018.

"Learning Disabilities vs Learning Difficulties." Hong Kong Educators, July 21, 2018.

"7 Myths of Reading—From Learning to Read to Reading to Learn." Parents as Advocates for Change in Education (PACE), Brigham Young University, Hawaii, April 7, 2018.

"Reading Diagnosis and Interventions." Parents as Advocates for Change in Education (PACE), Brigham Young University, Hawaii, March 24, 2018.

"Integrating Qualitative Reading Inventory (QRI) in Response To Intervention (RTI) Approaches." Professional Development, Laie Elementary School, Hawaii, March 16, 2018.

"Response to Intervention (RTI) Diagnosis: Reading Difficulties vs Learning Disabilities." Professional Development, Laie Elementary School, Hawaii, March 8, 2018.

“Diagnosis and Application of Spelling Error Patterns,” Parents as Advocates for Change in Education (PACE), Brigham Young University, Hawaii, March 3, 2018.

“Establishing Critical Baselines in Response To Intervention (RTI).” Professional Development, Laie Elementary School, Hawaii, Feb 13, 2018.

“How Children Learn to Spell,” Parents as Advocates for Change in Education (PACE), Brigham Young University, Hawaii, Feb 17, 2018.

“Has Technology Changed the way Students Learn?” Pathlight School, Singapore. July 18, 2017.

“Spelling is More than ABC...” Pathlight School for Autism, Singapore, July 19, 2017.

“If Critical Thinking is So Important, Why is it so Hard to Teach?” Pathlight School for Autism, Singapore, July 20, 2017.

"Seek Learning, Even By Study and By Faith." Stake Youth Fireside, The Church of Jesus Christ of Latter-Day Saints, Singapore, July 16, 2017.

“Disability Issues Around the Globe: Attitudes, Perspectives, and Challenges.” **Clemson University**, Education and Human Development, Oct 26, 2016.
<https://www.clemson.edu/education/research/documents/hong-visiting-scholar2.pdf>

“Thinking of Becoming a Fulbright Scholar? Clemson University, Education and Human Development, Oct 26, 2016. <https://www.clemson.edu/education/research/documents/hong-visiting-scholar2.pdf>

“College Students with Learning Disabilities.” Faculty Forum, Faculty Advisory Council at Brigham Young University, Hawaii, Oct 13, 2016.

“Understanding the Individualized Education Program Process from the Start.” 9th Annual Traveling Mini-Conference, Building Bridges and Paving Pathways. **Learning Disabilities Association of Hawaii**, HI, Oct 1, 2016.

“Communicating with and about People with Disabilities.” Business Department, Brigham Young University, Hawaii, May 6, 2016.

“Understanding Autism from the Social Worker’s Perspective.” Social Work Department, Brigham Young University, Hawaii, March 23, 2016.

“International Education Opportunities for Students and Professionals.” Panelist, International Committee of Kappa Delta Pi, Convocation, Orlando, FL, October 22-24, 2015.

Edgewood College, Keynote Speaker, Jan 15, 2015.

“Who Are Our Students: Responding to Students’ Learning Needs in the Classroom.”

“Effective Teaching in Diverse College Classrooms.”

U.S. Department of State Speaker and Specialist, April 24-May 2, 2014.

“Improving Teacher Quality, Student Learning, and School Outcome: Implications for Impactful Change.” Invited by the U.S. Embassy in Qatar in consultation with the Supreme Education Council, Qatar Foundation, Rumailah Hospital, and Hamad Medical Corporation.

“How the Brain Learns”

“Myths about Teaching and Learning”

“How to Teach Reading”

“How to Teach Math”

“What are Learning Disabilities”

“How to Handle Difficult Behaviors in the Classroom”

“Diagnosis of Childhood and Teens Depression and Mental Health”

“Behavior Disorders and Emotional Disturbances; Social Maladjustment; Childhood Schizophrenia”

U.S. Department of State Speaker, Fulbright Hays, Nov 20-28, 2014.

“Science Spectacular: Hands-on Science Modules on Fundamental Scientific Principles on Energy, Motion, Sound, Pressure, Light, Forces, and Electricity.” (with Richard and Alice Flarend). U.S. Embassy in Doha, Qatar and in collaboration with the Qatar Scientific Foundation. <http://www.altoonamirror.com/news/local-news/2014/10/locals-to-help-teachers-in-qatar/>

Senior Fulbright Specialist, Zirve University, Gaziantep, Turkey, Feb 9-March 10, 2014.

<http://news.psu.edu/story/305767/2014/02/26/academics/professor-hong-chosen-fulbright-specialist>

“What are Developmentally Appropriate Practices?”

“We Know How the Brain Works, But How Does It LEARN?”

“What You Think You Know: 5 Myths about Teaching and Learning.”

“If Critical Is So Important, Why is it so Difficult to Teach?”

“How Do Students with Learning Disabilities Really Learn?”

“Students with Learning Disabilities: How do they learn?”

“Hearing and Visual Impairment: Adaptations for teachers.”

“Early Math Learning: Red flag for math difficulties.”

“Communicating with and about People with Disabilities.”

“The Power of Words: Empowering Students in Early Childhood Learning.” Early Childhood Conference, **Penn State Extension**, State College PA, Feb 1, 2014.

“How are You the Same as People with Disabilities? Diversity Ambassador Training. Office of Institutional Equity, Diversity & International Student Services, **Penn State**, November 20, 2013.

“Early Childhood Around the Globe: Mozambique, South Africa, Turkey, The Netherlands, and Singapore. Sponsored by **Central Region PENNAEYC**. Mount Nittany Elementary School. Sept 28, 2013.

“How the Brain Work: Best Ways to Help Your Child Learn.” Community Outreach Program, **Singapore**, June 8, 2013.

“Have Technology and Multitasking Rewired How Students Learn?” Early Childhood and Special Needs Academic Group, National Institute of Education. **Nanyang Technological University, Singapore**, June 7, 2013.

“Students with Mild Intellectual Disabilities: Focus on Numeracy.” Association for Persons with Special Needs. **Singapore**, 6 June 2013.

“Parenting Strategies for Working with Students with Attention Deficit Disorder.” **St. Joseph Institute, Singapore**, June 5, 2013.

“Cultivating High-Quality Teacher Dispositions for Working with Students with Special Needs.” Redesigning Pedagogy International Conference. Centre for Research in Pedagogy and Practice and The Learning Sciences Lab. **National Institute of Education, Singapore**, June 3-5, 2013.

“Students with Cognitive Disabilities: How Do They Learn?” Rainbow Special Schools. **Singapore**, June 3, 2013.

“Working with Parents of Children with Special Needs.” Assumption Pathway Special School, **Singapore**, May 29, 2013.

“Cognitive Science of Learning.” **Penn State** Altoona, New Faculty Effective Teaching Workshop, Oct 13, 2012.

“How to Reach Students with Learning Difficulties: Is It What You Teach or How You Teach?”

“How College Students Engage, Retain, and Transfer What They Have Learned.”

Title V Sophomore Success and PROF Center, **Texas A&M International University**, Laredo, Texas, October 14, 2011.

“Successful Students are Self-Determined Students”

“Promoting Self-Determination and Self-Directed learning with College Students”

“Why Students Think They Understand When They Don’t: Differentiating Learning Skills and Studying Habits”

“Promoting Student outcomes of Self-Efficacy, Locus of Control, Persistence, and Commitment”

“How to Reach Students with Learning Difficulties: Is it What You Teach or How You Teach”

“How College Students Engage, Retain, and Transfer what They have Learned”

“Learning Disabilities vs. Learning Difficulties.” Jamiyah Education, Early Childhood, **Singapore**, June 24, 2011.

Honorable Visiting Scholar for Taiwan Municipal University of Education, June 11-18, 2011. Conducted Professional Development for educators and consulted with Taiwan Teacher Education.

"Integrating Universal Design for the Diverse Learners."

"U.S. Trends in Special Education."

"Understanding How the Brain Works."

"International Trends in Special Education."

“Learning Disabilities: Differentiation, Identification, & Strategies,” **Qatar University**, May 17 and 24, 2011.

“Communicating with and about People with Disabilities.” College of Pharmacy, **Qatar University**, May 25, 2011.

“Universal Design Learning for the Diverse Classroom: Teaching Students in the Digital Age!” 4th Annual Information and Communication Technology (ICT) in Education, **College of the North Atlantic and the Supreme Council of Information and Communication Technology, Qatar**, 16, 17, and 18, April 2011.

Senior Fulbright Scholar. Professional Development at **Qatar University**, Jan to May, 2011.

“What Every Healthcare Professionals Should Know About Learning Disabilities.” Education for Healthcare Providers, **Qatar Rumailah Hospital**, March 17, 2011.

Research Seminar: "Self-Determination for People with Disabilities." College of Education, **Qatar University**, March 16, 2011.

“How do Students Learn Best: Brain Research on Knowledge, Depth, Intentions, Emotions,” **Qatar University**, March 10 and March 20, 2011.

"Establishing a Research Agenda." Research Inquiry, Department of Psychological Sciences, **Qatar University**, March 13, 2011.

"Integrating University Design Learning and Assistive Technology for Educational Leaders." College of Education, Department of Educational Leadership, **Qatar University**, March 20, 2011.

“Adjustments to Middle School.” Young Scholars of Central Pennsylvania Charter School, **State College PA**, January 2011.

“Every Moment is a Teaching Moment: Engaging Young Children in Early Literacy Skills.” Early Years and Learning Years Conference, Panel Chair, **Penn State Extension**, State College PA, January 2011.

“Transition into High School: What to Expect and How to be Prepared?” Young Scholars of Central Pennsylvania Charter School, **State College PA**, December 2010.

“The Clute Institute for International College Teaching & Learning,” Conference Chair: Las Vegas, NV, October, 2010.

“Children with Learning Disabilities: How Do They Learn?” Family Medicine Seminar Series, Mt. Nittany Medical Center, State College PA, **Pennsylvania**, September 2010.

“Teaching Children in the Home.” Relief Society Women’s Day Conference, April 2010.

“How do Students with Learning Disabilities Really Learn?” 3rd Annual Information and Communication Technology in Education, College of the North Atlantic and the Supreme Council of Information and Communication Technology, **Qatar**, March 2010.

“Engaging Reluctant Learners Through the Web: Where Do Teachers Start?” 3rd Annual Information and Communication Technology in Education, College of the North Atlantic and the Supreme Council of Information and Communication Technology, **Qatar**, March 2010.

“Managing Difficult Behaviors.” In-service training for LDS Primary Teachers. February 2010.

“Learning Disabilities or Learning Difficulties: Identification and Differentiation,” Continuing Education for the Early Years and Learning Years Conference, **Penn State Extension**, State College PA, January 2010.

“College Students with Learning Difficulties: What vs. How You Teach?” Teaching and Learning Consortium, **Penn State Altoona**, October 2009.

“Rights of College Students with Disabilities: How the Law Can Impact Your Teaching,” Teaching and Learning Consortium, **Penn State Altoona**, September 2009.

“What Are Your Child’s Educational Rights from Infancy to College?” Community Outreach Programs. State College PA, July 2009.

“How to Identify Reading and Math Learning Difficulties?” Community Outreach Programs. State College PA, July 2009.

“Strategies for Working with Diverse Students with Disabilities,” 5th Annual Bilingual Conference, **Texas A&M International University**, Laredo TX, March 2007.

“Accommodating Culturally and Linguistically Diverse Students with Disabilities,” Teach for America Fellows, **Pace University**, New York NY, February 2006.

“Adapting Instruction for University Students with Disabilities,” Disability Training Network, **Texas A&M University**, College Station TX, December 2006.

“Asian Education: A Kaleidoscopic Perspective” (with F. A. Samuel and Y. W. Wang), **Annual Cultural Theme**, Dowling College, Oakdale NY, February 2005.

“Current Issues and Practices of Special Education: Implications for Children with Special Needs in Singapore,” Autism Resource Center, Key Management Board Meeting, **Ministry of Education and the National Council of Social Services, Singapore**, July 2004.

“Facilitating Special Education Teacher Preparation in Singapore,” Pathlight School Board, **Singapore**, July 2004.

“Communicating with and about People with Disabilities: Appropriate Language and Body Language,” **National Technological University, Singapore**, July 2003.

“Life Assessment: Are You Self-Determined to Make a Difference to Your Life?” **Singapore**, July 2003.

“Self-Determination and Children with Autism: Improving Capacity and Enhancing Opportunity,” Autism Resource Center, **Singapore**, July 2003.

Panelist: “Attitudes towards People with Disabilities,” Multiculturalism Colloquium, **St. Joseph’s College**, West Hartford CT, April 2001.

PRESENTATION AT PROFESSIONAL MEETINGS

“**Myths of Learning**” Chair of International Conference on Teaching Learning Innovation & Educational Technology. Singapore, July 27-29, 2018.

“Making Sense of Your Child’s IEP.” **PACE Symposium—Parents as Advocates for Change in Education**, Brigham Young University, Hawaii, School of Education, October 7, 2017.

“College Tutor and Academic Advisor Understanding in Working with Students Identified as Learning Disabled,” **Oxford University Education Research Symposium, Oxford, UK**, Dec 7-9, 2016.

“Six Essential Milestones Every Parent Should Know.” **PACE Symposium—Parents as Advocates for Change in Education**, Brigham Young University, Hawaii, School of Education, August 27, 2016.

“Faculty Perceptions of College Students with Disabilities.” **Oxford University Education Research Symposium, Oxford, UK**, March 17-20, 2016.

“Why American Schools Should Not Be Like Asian Schools.” American Association for the Advancement of Curriculum Studies Annual Conference, **Acadia University**, March 31-April 3, 2014.

“Have Technology and Multitasking Changed the Way We Learn?” Workshop at the World **Congress on Education**, Sept 2-4, 2013, **London, UK. BEST WORKSHOP AWARD.**

“Impact of Institutional Support Services on the Persistence and Graduation of College Students with Disabilities.” 26th International Conference on The First-Year Experience. Waikoloa, **Hawaii**. June 17-20, 2013.

“Qualitative Analysis of the Barriers College Students with Disabilities Experience.” **Oxford University Education Research Symposium, Oxford, UK, March 17-20, 2013.**

“Critical Thinking: Can You Teach It?” International Conference on Education, Dublin, **Ireland**, 16-18 April, 2012.

“Multitasking in the 21st Century: Is it Helping or Hurting kids?” Ireland International Conference on Education, Dublin, **Ireland**, 16-18 April, 2012.

“Post-Secondary Outcomes of Students Receiving Services from the Office for Disability Services: A Pilot Study.” (with Dr. James Herbert and Dr. Soo-yong Byun from Penn State University). 28th

Annual Pacific Rim International Conference on Disability and Diversity, **Honolulu, HI**, March 24-28, 2012.

“Aspire to be a Fulbright Scholar? How to Apply, Be One, and Return with Honor.” Kappa Delta Pi 48th Biennial Convocation, **Indianapolis, IN**, November 3-5, 2011.

“I Am A Good Teacher. Why Aren’t My Students Motivated To Learn?” Kappa Delta Pi 48th Biennial Convocation, Indianapolis, IN, November 3-5, 2011.

“Faculty Attitudes and Knowledge Toward Promoting Self-Determination and Self-Directed Learning for College Students with and without Disabilities.” The Clute Institute for International College Teaching & Learning, Las Vegas, NV, October, 2010. **AWARDED BEST PAPER.**

“Treading a Familiar Path: The Framing and Re-Framing of Gendered Career Choices by Female College Students Majoring in Elementary Education.” (with Dr. Carrie Freie). The Clute Institute for International College Teaching & Learning, Las Vegas, NV, October, 2010.

“How to Reach Students with Learning Difficulties: Is It What You Teach or How You Teach?” 17th International Conference on Learning, Hong Kong, **China**, July 2010.

“Impact of Faculty Value of Teaching on Undergraduate Engineering Student Learning Outcome.” World Universities Forum, Davos, **Switzerland**, January 2010.

“Attitude Is Everything: Perceptions of Faculty toward College Students with Disabilities.” World Universities Forum, Davos, **Switzerland**, January 2010.

“Student Perceptions of Faculty and Their Impact on Student Retention.” World Universities Forum, Davos, **Switzerland**, January 2010.

“Engaging Reluctant Learners through Effective Pedagogies: Understanding Diverse Needs of Students with Learning Difficulties.” Educational Research Association of Singapore Conference, **Nanyang Technological University, Singapore**, November 2009.

“Do You Have What It Takes to be a Special Educator? Exploring Teacher Dispositions and the Effects on Students with Disabilities.” 16th International Conference on Learning, University of Barcelona, **Spain**, July 2009.

“Leaders Exerting Pressure for Positive Change: Leverage for Educational Leadership Reform.” 9th International Conference on Knowledge, Culture, and Change in Organization, **Northeastern University, Boston MA**, June 2009.

“Engaging Reluctant Learners through the Web: Where Do Teachers Start?” 5th International Conference on Technology, Knowledge and Society, Huntsville **AL**, January 2009.

“A Multidimensional Approach to Educating All Children: Empowering Stakeholders to Make Appropriate Decisions.” 11th Biannual International Association of Special Education Conference, Alicante, **Spain**, July 2008.

“Correlation between Teacher Disposition and Student Self-Determination.” 2nd Annual Asia-Pacific Education Research Association Conference, **Nanyang Technological University, Singapore**, June 2008.

“Empowering Culturally and Linguistically Diverse Students with Disabilities.” 13th Annual International Association of Intercultural Communication Studies, Harbin, **China**, April 2007.

“The ‘TRUTH’ about Asia’s Schools: A Comparative Perspective about Schools in Asia and the United States.” 4th Annual Hawaii International Conference on Education, **Honolulu**, HI Jan 2006.

“A Continuous Dilemma: Leverage for Freedom or Wedge of Compliance?” (with W. F. Ivy and D. P. Schulte). 4th Annual Hawaii International Conference on Education, **Honolulu**, HI, Jan 2006.

“Countdown to Inclusion: ‘The Rainbow Continuum’ for Increasing Mainstream Services” (with W. F. Ivy and D. P. Schulte). 4th Annual Hawaii International Conference on Education, **Honolulu**, HI, January 2006.

“Using Empowering Words to Help Students with Disabilities Become Self-Determined,” New York Federation of the Council for Exceptional Children Annual Conference, **Rochester NY**, November 2004.

“Promoting Mother-Child Attachment in Infants with Blindness or Visual Impairment through the Use of Infant Massage.” (with G. Lappin). New York State Council for Exceptional Children, Niagara Falls, **New York NY**, July 2000.

PUBLICATIONS IN REFEREED DATABASE

Hong, B. S. S. (2016). **Faculty Caring Scale (FCS)** (Instrument for assessment). Educational Testing Services database.
Access Key: jtmi; Call Number: TC024711

Hong, B. S. S. (2016). **Perceptions of College Students with Disabilities, Revised.** (Instrument for assessment). Educational Testing Services database.
Access Key: jtmg; Call Number: TC024709

Hong, B. S. S. (2016). **Self-Determination in Higher Education (SDHE)** (Instrument for assessment). Educational Testing Services database.
Access Key: jtmh; Call Number: TC024710

Hong, B. S. S. (2016). **College Learning Assessment of Student Scale (CLASS)** (Instrument for assessment). Educational Testing Services database.
Access Key: jtmj; Call Number: TC024712

Hong, B. S. S. (2009). **Perceptions of Students with Disabilities (PSWD)** (instrument for assessment). Educational Testing Services database.
Access Key: hhlx; Call Number TC023926.
http://store.ets.org/store/ets/en_US/pd/ThemeID.12805600/productID.170883000

Hong, B. S. S. (2009). **Teacher-Candidate Perceptions of Mathematics** (instrument for assessment). Educational Testing Services database.
Access Key: hhly; Call Number: TC023927.
http://store.ets.org/store/ets/en_US/pd/ThemeID.12805600/productID.170883200

FUNDED PROJECTS, GRANTS, COMMISSIONS, AND CONTRACTS

2017-2018, PACE (Parents as Advocates for Change in Education), Castle Foundation, \$15,000.

2014, "Fulbright Hays," U.S. Dept. of State, Foreign Assistance Award, U.S. Embassy, Doha, \$24,784.00.

2014, "Bureau Speaker," U.S. Dept. of State, Qatar Supreme Council of Education, \$15,000.

2014, "Senior Fulbright Specialist," Eurasia, Turkey, Zirve University, \$10,000.

2011, "Senior Fulbright Scholar," Middle East, Qatar University, \$31,000.

2011, "Honorable Visiting Scholar at Taipei Municipal University of Education," Taipei National Science Council, \$6,000.

2012, "A Ten-Year Exploratory Analysis of the Transition, Persistence and Graduation Outcome of College Students with Disabilities." \$5,000.00 (Honorable Mention). Finalist for the Paul P. Fidler Research Grant at the National Resource Center. First-Year Experience and Students in Transition, University of South Carolina.

2013, "A Feasibility Assessment of the Impact of First-Year Seminars on Persistence of College Students with Disabilities at Penn State University"- The Pennsylvania State University, Research Collaborative Fellowship, \$10,000.

2012, "Post-Secondary Outcomes of Students Receiving Services from the Office for Disability Services: A Pilot Study," Penn State University, Social Sciences Research Institute, Children, Youth and Families Consortium, \$8,800.

2010, "Effects of Self-Determination Training on College Students with Learning Disabilities," Penn State Altoona Research Development Grant, \$2,499.00.

2008, "On-Course," Penn State Altoona Chancellor's Development Fund, \$3,967.00.

Total Undergraduate Research Funding as of 2008: \$9,000.00

BOOK REVIEWS

Hong, B. S. S. (2011). Review of Instructional Materials: Identities: English is Part of Who I Am. 4-Semester English Series for Mexican High Schools by Douglas Tedford, Cengage Learning, Mexico. *Journal of Applied Instructional Design* 1(2): 26-29.

Hong, B. S. S. (2010). "Foreword." *In The Importance of Average: Playing the Game of School to Increase Success and Achievement* by Stephen J. Farenga, Daniel Ness, Bonnie Johnson, and Dale D. Johnson. Lanham MD: Rowman and Littlefield.

[Hong] Foster, B. (2003). *A review of The Survival Guide for Kids with L[earning] D[ifficulties]* by Gary Fisher and Rhoda Cummings. Metapsychology Online Reviews. <http://mentalhelp.net/books/books.php?type=de&id=1671>.

IN-HOUSE PUBLICATIONS

Owusu, L., & Hong, B. S. S. (Ed.) (2017). Autism Awareness. Ke Alaka'i, BYUH, March issue.

Hong, B. (2017). Dear O'Hana Letter: Treatment of Pregnant Student. Ke Alaka'i, March Issue.

Bachelder, S., & Hong, B. (Ed.) (2016). University Disability Council. Ke Alaka'i, BYUH, December Issue. <https://kealakai.byuh.edu/content/university-disability-council>

Bachelder, S., & Hong, B. (Ed.) (2016). Faculty Forum: College Students with Learning Disability. Ke Alaka'i, BYUH, October Issue.

Peterson, K., & Hong, B. S. S. (Ed.) (2016). Improving Disability Awareness. Ke Alaka'i, BYUH, July Issue.

Hong, B. (2016). Definitions of the Most Common Disabilities. Ke Alaka'i, BYUH, July issue.

Hong, B. (2016). Disability Myths. Ke Alaka'i, BYUH, August Issue.

Bachelder, S., & Hong, B. (Ed.) (2016) University Disability Council. Ke Alaka'i, BYUH, December issue. <https://kealakai.byuh.edu/content/university-disability-council>

Hong, B. (2006). Graduate Handbook for College of Education. Texas A&M International University.

Hong, B. (2010). Adapting Books for Young Children in Babies Rock with Books. Centre County Smart Start Parenting and Literacy Committee.

Hong, B. (2010). Books for Children with Diverse Needs in Babies Rock with Books. Centre County Smart Start Parenting and Literacy Committee.

Hong, B. (2010). Self-Help Books for Children in Babies Rock with Books. Centre County Smart Start Parenting and Literacy Committee.

SCHOLARSHIP OF TEACHING

**** 100% PASSING RATE for PRAXIS in Special Education Licensure since 2015**

Average Student Rating at Brigham Young University—Hawaii as of Fall 2015

Overall Quality of the Course = **6.61 out of 7.0**

Overall Quality of Instructor = **6.73 out of 7.0**

Average Student Rating at Penn State University as of Fall 2008

Overall Quality of the Course = **6.72 out of 7** as of spring 2013

Overall Quality of the Instructor = **6.81 out of 7** as of spring 2013

Teaching Award

** Recipient of “TEACHER OF HONOR” award in 2011 by the International Honor Society in Education, Kappa Delta Pi.

University Award

Recipient of “EXEMPLARY FACULTY AWARD” in 2018, BYU, Hawaii.

Advisement

***Nominee for Excellence in Advising* Award in 2011 at Pennsylvania State University

SAMPLE COURSES TAUGHT AT GRADUATE AND UNDERGRADUATE LEVELS

Undergraduate, Graduate, and Doctoral level courses leading to licensure in School Administration, Special Education, and Early Childhood/Elementary Education

- Legal Foundation of Special Education
- Inclusive Special Education Foundations
- Psycho-Educational Assessment
- Adapting Curriculum for Students with Special Needs (Universal Designed Learning)
- Working with Families and Professionals in Special Education
- Evidence-Based Instruction for Elementary Students with Disabilities in Reading, Math, Writing, Spelling, and Handwriting
- Foundations of Special Education, Etiologies, Law, and Implications for Practice
- Inclusive Education and Assessment
- Adapting Instruction for Diverse Classrooms
- Collaboration in Special Education
- Educational Psychology
- Autism Spectrum Disorders: Issues & Concerns

- Applied Behavior Analysis
- Critical Issues in Education
- Organization and Evaluation of Curriculum
- Leadership in Technology for School Administrators (+ developed online course)
- Practicum in School Supervision
- History and Philosophy of Education
- Educational Theory and Philosophy
Disability Issues
- Management of Students with Behavioral Problems
- Introduction to Autism Spectrum Disorders: Issues and Concerns
- Master Thesis
- Research Design
- Individualized Education Program and Assessment

VOLUNTEER SERVICES (as of 2015 in Hawaii)

Board of Directors, Council for Exceptional Children

President, BYUH Chapter of Phi Kappa Phi Honor Society

Advisory Council, **Oxford Educational Research Symposium**

Speaker Specialist on Disabilities, U.S. State Dept. Bureau of International Programs

Reviewer of State plans for the **U.S. Department of Education**

Advisor, **University Disability Council**, BYUH

WASC Oral Competency Committee, BYUH

Coordinator, **Special Education Certificate and Licensure**, BYUH

Hawaii Chapter of Council for Exceptional Children Nomination Committee

Coordinator, **Annual P.A.C.E. Symposium** (*Parents as Advocate for Change in Education*)

Conduct quarterly **P.A.C.E. Skill Training** for parents (Teaching Spelling; IEP Clinics)

Coordinator, monthly **Windward District Ko'olauloa Children's Community Council (CCC)**

Professional Chair, Ko'olauloa Children's Community Council

Participate in quarterly **Children's Community Council (CCC) Co-Chair** meeting

Coordinate, **Learning Disability Association of Hawaii**

Consultant, **International Dyslexia Association of Hawaii**

Consultant, **Hawaii Fetal Alcohol Syndrome Disorder** Steering Committee and Speaker Bureau

Consultant, **Hawaii Department of Education**

Consultant, **Special Education Advisory Council**

Consultant, **Hawaii Special Parent Information Network (SPIN)**

Consultant, **Hawaii Families As Allies** (Keynoted at the Annual Ohana Institute Day)

Member and Nomination Committee, Hawaii Chapter of Council for Exceptional Children

Mentor, **Fulbright candidates** (through AVP Office)

Search Committee, **Social Work**

Search Committee, **Entrepreneurship**

Search Committee, **Disability Coordinator**

Consult on **Campus Signage** Committee

Consult with **Title IX** office on Policy Review, Sexual Assault Study

Consult with HR **Policies on Disability**

Guest speaker, **Singapore Stake Interfaith Exchange**

Guest speaker, **Social Work**

Guest speaker, **School of Business**

Advisor, China Student Club

Dissertation Advisor for Doctoral Candidate

Consult with **parents and public schools** on special education issues

PAST VOLUNTEER SERVICES AT UNIVERSITY, COMMUNITY AND GOVERNMENTAL LEVELS (2008-2014)

Executive Committee, University Faculty Senate

Vice-Chair Senate, Research Committee

Senate, Faculty Affairs Committee

Chair, University Technology Committee

Chair, First-Year Success Committee

Disability Advisory Council

Promotion & Tenure Committee

Judicial Hearing Board

Capital Campaign Committee

Academic Integrity Committee

International Study Abroad Committee

Pennsylvania Framework for K-4 Programmatic Assessment

Chapter Counselor, Kappa Delta Pi, International Honor Society in Education

Headquarters Chair, International Committee, Kappa Delta Pi, International Education Honor Society

Headquarters, Chapter Development Team, Kappa Delta Pi, International Education Honor Society

Students Advocating for Disability Awareness (SADA)

Representative, **Pennsylvania Association for the Education of Young Children**

Interagency Coordinating Council, PA

Editor, Smart Start Parenting and Literacy Committee, PA

Diversity Committee, Penn State

Co-organizer, **MathCounts**, Penn State

Co-organizer, **Math League**, Penn State

Family Living Program Development Committee, Centre County Cooperative Extension, PA

Local Interagency Coordinating Council, PA
