

# **JONATHAN W. SHUTE, Ph.D**

School of Education  
Brigham Young University - Hawaii.  
Laie, HI, 96762 USA  
(808) 675-3823  
jon.shute@byuh.edu

---

## **EDUCATION**

**Ph.D, Department of Education (2007)**

University of Buckingham, Buckingham, England

**Major:** Sociology of Education

**M.A. degree, Department of Linguistics (2001)**

Brigham Young University, Provo, Utah

**Major:** Teaching English as a Second Language

**B.S. degree (Cum Laude), Department of Education (1991)**

Brigham Young University--Hawaii Campus, Laie, Hawaii

**Major:** Elementary Education                      **Minor:** Psychology

## EMPLOYMENT – TEACHING EXPERIENCE

**Assistant Professor, School of Education, BYU-Hawaii – Laie, HI**

July 2013

- Secondary Education Classroom Management Course.
- Elementary Education Classroom Management Course.
- Math Methods Course.
- ITEP Director – International Teacher Education Program.

**Teacher, 4<sup>th</sup> Grade, 5<sup>th</sup> Grade Connections Public Charter School – Hilo, HI** July 2011 – July 2013

- Teach Math, Language Arts, Science, Social Studies, Art, Music, P.E, Computers.
- Participate in numerous after school activities including, Author Night, Reading Night, Math Night.
- Work closely with parents on student issues.
- Intensive collaboration with teachers and school administrators.
- Attend workshops, conferences, and seminars. (Socratic Seminar Training, MaTCH – Math Teachers Circle, Solution Tree ELL Vocabulary Development Seminar, WIDA ELL Testing Training)
- ELL School Coordinator. Responsible for ELL intake testing, proficiency testing, and ensuring ELL students have appropriate services

**Teacher, 6<sup>th</sup> Grade, Rose Creek Elementary – Sandy, UT**

2001 – 2007

- **Teacher, Language Arts** to 150 6<sup>th</sup> grade students each year by engaging them in writing stories and essays, keeping journals, and studying grammar and other topics outlined by the district curriculum, using the Houghton-Mifflin Language Arts curriculum.
- **Teacher, Mathematics, Social Studies, Science, P.E., Technology** following the curriculum outlined by the district.
- **Team member.** Our 6<sup>th</sup> grade uses a modified departmentalization rotation schedule that requires the four 6<sup>th</sup> grade teachers to work very closely together. We teach all 150 6<sup>th</sup> grade students in our respective areas and communicate daily about curriculum, students and parents. We organized and produced our 6<sup>th</sup> grade parent and community program.
- **School Enrichment Committee Member.** We produce enrichment activities outside the curriculum, such as Reading/Writing Workshops, assemblies, and the annual Science Fair.

- **ESL Committee Chairman.** This is a team that is creating and implementing the ESL program at our school. We are responsible for the ESL instruction and education of our students.
- **Literacy Committee member.** Helped oversee the school writing contest. Produced assemblies and wrote skits.

**Teacher, English Language Center – Brigham Young University, Provo, UT** 1995

- Taught Reading, Writing, and Grammar to beginning and intermediate foreign students from a variety of countries including Japan, Korea, Austria, Brazil, Mexico and Saudi Arabia.

**Teacher, LDS Church Education System – Moroni High School, Tarawa, Kiribati** 1992 – 1994

- Taught English, Computers, and other subjects to over 120 students per year for 3 school years. Grades 7 – 12. Helped prepare our senior students for proficiency exams and processes to enroll in university overseas.
- **Athletic Director / Coach** of Moroni High School Track and Field and Basketball teams for the interschool competitions and other national events. The basketball team won the national championship in 1993.
- **Faculty Advisor** for the Moroni High School English Club. Organized speech and writing contests that involved students from all grade levels. Founded and published the school’s tri-annual newsletter, *The Moroni Messenger*.

**Student Teacher, Kahuku Elementary School – 6<sup>th</sup> Grade, Kahuku, HI** 1991

- Taught science, math, reading, art, and social studies.

**Teacher, LDS Church Education System – Kahuku High School, Kahuku, HI** 1990 – 1991

- Taught early morning seminary. Grade 11.

**Instructor/Tutor, Brigham Young University – Hawaii Campus – Laie, Hawaii** 1989 – 1991

- Tutored university students in the Reading/Writing Center from many different cultures (Asia, Pacific Islands, Japan, Indonesia, Philippines, Canada, Europe, Africa, South America and Mexico) and at many different proficiency levels in reading, writing, listening, speaking, and other university courses.
- Designed, organized, prepared and taught Summer classes.

## **EMPLOYMENT – BUSINESS EXPERIENCE**

**Eagle Quest of Nevada, Hero's Journey Program – Las Vegas, NV**  
**Co Founder and Program Director**, Eagle Quest of Nevada Hero's Journey Program.

2009 – 2011

### **About the program**

The Hero's Journey Program was a 6 – 8 week adventure program in wilderness areas of Nevada. The purpose of the program was to remove at risk youth from the negative peer and / or dysfunctional family situations to a neutral environment where therapy and counseling would be provided to them. In addition, our program required intense physical activity – backpacking, hiking, climbing, etc., and demanded rigorous academic work in writing and reading – journals, creative writing, stories, and articles.

### **Our Youth**

Our youth ranged in age from 11 to 18. They had been arrested for numerous crimes including, possession of drugs, home invasion, auto theft, gang related activity, assault with a deadly weapon, and battery. In addition, our youth struggled in school behavior, truancy violations, overall school disruptions, poor grades, lack of school credits. Many of our youth were in foster care services, were on probation and parole.

### **Responsibilities**

- Respond to and resolve all crises situations. Main Point of Contact.
- Counsel youth on their life situation, goals for the future, strengths they possess, how to accomplish goals, and career opportunities.
- Design, write, and implement the program curriculum and lesson material.
- Teach lessons to youth from our program curriculum. Psychosocial Rehabilitation and Basic Skills Training, including life skills, choice and consequences, vision, and freedom.
- Manage and deescalate youth behavioral issues, from violence to emotional crises.
- Oversee academic high school credits. Arranged and coordinated with Academy for Individualized Study through Clark County School District, Blueprint Education, Pathways, and Nye County School District. Youth receive high school credits as they complete assignments while in the field.
- Manage logistics. Weekly staff exchange, food items, program materials.
- Interview, hire and train Field Counselors.
- Create and make presentations to School Administrators, Probation Officers, Caseworkers, Therapists, Community stakeholders, parents, and other referral sources.
- Collaborate on youth needs with School Administrators, Probation Officers, Caseworkers, Park Rangers, Law Enforcement Supervisors, and other officials.
- Present awards at closing ceremony for graduating students.

- Secure and maintain land use permits.

**Eagle Quest of Nevada, Foster Care Agency – Las Vegas, NV**

2007 – 2009

**Group Home Director.**

- Directed the affairs of the group home. We had ten treatment level foster boys. This was a live-in assignment. The boys were diagnosed with serious emotional, behavioral, academic, and some physical disabilities. Boys were placed in our home by the Department of Family Services and Department of Juvenile Justice Services for reasons which included dysfunctional home situations, abuse, homelessness, crime, and emotional and behavioral disorders.
- Duties included working closely with school counselors and administrators, case workers, probation officers, attorneys, doctors, psychiatrists, and therapists concerning the boys' needs. In addition, we (my wife and I) coordinated a team of Basic Skills workers and Psycho-Social Rehabilitation workers who came into the home and worked with the boys on a daily basis. We taught our boys life skills and situational coping strategies. We provided life learning activities, maintained safety, managed homework and provided supplemental school work.
- Supervised daily behavior and ensured the boys were physically and emotionally cared for.

**Director/Trainer, The Murdock Group – Salt Lake City, UT**

1999 – 2001

- Director of the Murdock Group Resource Center helping clients in their job search, career choices.
- Taught workshops to clients engaged in a job search or in making a career change.
- Administered and organized \$24 million in real estate acquisitions. Researched property history, gathered critical documents, prepared presentations for and attended public meetings.

**Co-Founder, Vice President, NEBO Products – Salt Lake City, UT**

1996 - 1999

- NEBO Products was an import wholesale distribution company of sporting goods and tools.
- Created, implemented, and managed business processes and procedures as Business Administrator in different areas of the business including sales, operations, and finance.

**Co-Founder, President, American Direct – Tarawa, Republic of Kiribati**

1997 - 2001

- American Direct was an Import/Export company located in Kiribati
- Established relationships with shipping companies, foreign government officials, and product suppliers.
- Created, implemented, and managed business processes in different areas of the business including sales, operations, and finance.
- Set up distribution channels for the products we shipped.

**Technical Writer / Business Administration, Provider Solutions – Provo, UT**

1995 - 1996

- Wrote and edited a software user manual for the software our company developed.
- Proofread and edited technical documents our analysts wrote for the clients.

## **PROFESSIONAL ACTIVITIES**

Independent Educational Consultants Association (IECA) Conference	2010
Southwest Valley Chamber of Commerce Teacher of the Year	2007
National Education Association	2001
Utah Education Association	2001
Jordan Education Association	2001
Deseret Language and Linguistics Society Symposium presentation	1999
"Cultural Adjustment Issues of CES Educators" Brigham Young University	
Teachers of English to Speakers of Other Languages (TESOL)	1998
Secretary for Kiribati National Athletic Association, Republic of Kiribati (Organized the Nation's annual Interschool Track & Field Competition working with various government organizations and school administrators from around the country).	1993 - 1994
Professional Development Program, LDS Church Educational System	1994
National Teachers Exam	1991
Vice President – Micronesian Club, BYU-Hawaii	1990
President, Gospel Forums, Micronesian Club, BYU-Hawaii	1990

## **PROFESSIONAL CERTIFICATION**

WIDA certified English Language Learner test administrator	2013
Teaching Certificate, Grades 1-6, Hawaii State Board of Education.	2011
Primary Caregiver Foster Care License, Clark County Department of Family Services, Las Vegas, Nevada.	2010
Teaching Certificate, Level II Grades 1 – 8, Utah State Board of Education (Endorsements—English as a Second Language)	2001

## PUBLICATIONS

- In Review. Manuscript Titled: “Cultural Challenges and Adjustment Solutions for Elderly Missionaries Living in the Pacific Isles” (JCCP-12-336). *Journal of Cross-Cultural Psychology*. Co Author with Dr. Mark Tanner, Professor BYU Provo, Linguistics Department.
- Current Project. *Lost and Found: Lost Keys of Teaching and Learning that Establish a Culture of Academic Achievement and High Moral at Home and School*. Co Author, Dr. R. Wayne Shute, Professor Emeritus, Educational Leadership Department, David O. McKay School of Education, BYU – Provo.
- Shute, Jon. (2008). *The Ali'i Warrior*. Las Vegas, NV: The BookShelf Press.(Young Adult Fiction novel set in ancient Hawaii)
- Shute, Jonathan W. (2009). Expanding the Truancy Debate: Truancy, Ethnic Minorities and English Language Learners. In Michael Conolly and Dennis O’Keeffe (Eds.), *Don’t Fence Me In: Essays on the Rational Truant* (pgs 115-138). Buckingham, England: The University of Buckingham Press.
- Shute, Jonathan W. (2007). Ethnic Minorities and the Truancy Question. (Unpublished doctoral dissertation). The University of Buckingham, Buckingham, England.
- Shute, Jonathan W. (2000). Cultural Adjustment Factors of Senior Missionary Couples for the Church of Jesus Christ of Latter day Saints. (Unpublished master’s thesis). Brigham Young University, Provo, Utah.

## OTHER

Santa Rosa California Mission,  
The Church of Jesus Christ of Latter-day Saints, 1985 - 1987