

Karen L. Latham

Karen L. Latham
PO Box
Laie, HI 96762

(808) 675-3362
lkaren@byuh.edu

Education

Doctor of Education, Curriculum and Instruction, Gifted and Talented Education, Utah State University, Logan, Utah. 1998

Dissertation: Differentiation of Instruction for Gifted and Talented Students in Regular Classrooms: A Comparison of Gifted and Talented Teachers and Nonendorsed Teachers

Master of Education, Curriculum and Instruction, Reading Education, University of Nevada, Las Vegas. 1987

Administrative Endorsement, Nevada Department of Education. 1988

Bachelor of Science, Elementary Education, Language Arts minor, Utah State University, Logan, Utah. 1981

Profile of Experience

July 2015-Present

Assistant Professor, Brigham Young University-Hawaii, Laie, Hawaii.
Professional Assignment: Foundations of Education, Classroom Management, Supervision of Student Teachers.

September 2008-December 2008

Clinical Supervisor, Western Governors' University, Salt Lake City, Utah.
Professional Assignment: Student Teaching Supervision.

July 2005-June 2006

Teacher, fourth grade, Edith Bowen Laboratory School, Utah State University, Logan, Utah.

July 2004-June 2005

Associate Professor, Brigham Young University-Hawaii, Laie, Hawaii.
Professional Assignment: Educational Psychology, Foundations of Education, Language Arts, Classroom Management, Supervision of Student Teachers

January 2002-July 2004

Instructional Specialist, University of Hawaii: American Samoa Teacher Training Program, Pago Pago, American Samoa.
Professional Assignment: Cohort Coordinator, Literacy and Literature, Social Studies

August 2001-December 2001

Associate Director, Utah Academy of Teachers, Cedar City, Utah
An intensive staff development program with a curriculum focus in Language Arts and Social Studies. Practicing teachers come to the Academy for six weeks to read, examine practice, increase knowledge base, and improve pedagogical skills.

<i>September 1995-December 2001</i>	Associate Professor, Southern Utah University, Cedar City, Utah. Courses Taught: Multicultural Education, Literature Based Reading Programs, Identification and Evaluation in Gifted Education, Creativity, Educational Psychology, Foundations of Education, Professional Ethics and Values in Teaching, Classroom Management, Introduction to Education, Student Teaching and Intern Supervision
<i>September 1993-March 1995</i>	Teaching Assistant and Supervisor, Utah State University, Logan, Utah. Professional Assignment: Foundations of Education, Language Arts Methods, Student Teaching Supervision.
<i>April 1992-March 1993</i>	Lecturer, English as a Foreign Language, Konan University, Kobe, Japan.
<i>April 1991-March 1993</i>	Lecturer, English as a Foreign Language, Seattle International Community College, Osaka, Japan. Also, Private and Group Tutor, English as a Foreign Language, students aged 6-9, Kobe, Japan.
<i>August 1984-June 1990</i>	Teacher, first grade, The Meadows School, An academically accelerated, private school, Las Vegas, Nevada.
<i>August 1983-June 1984</i>	Teacher, fourth grade, Hooper Bay School, Hooper Bay, Alaska
<i>August 1981-May 1982</i>	Teacher, first grade, Kashunamuit School, Chevak, Alaska.

Professional Presentations

<i>Thomas Edison Charter School In-service, Logan, Utah, July 2014, 2013, 2012, 2011, 2010; April 2009; August 2008, 2007; October 2006</i>	“Principles of Human Behavior: Classroom Management” “Keys to Classroom Management” “Behind the School House Doors: 8 Skills Every Teacher Should Have.”
<i>Arts are Core Conference, Utah State University, Logan, Utah, August 2013</i>	“Using Journaling to Explore Science”
<i>Oakwood Elementary Paraprofessional Training, Preston, Idaho, April 2012</i>	“Classroom Management for the Paraprofessional”
<i>Richmond Mothers Group, Richmond, Utah, October-November 2011</i>	The Power of Positive Parenting
<i>Oakwood Elementary Teacher In-Service, Preston, Idaho, September 2011</i>	“Behind the School House Doors: 8 Skills Every Teacher Should Have.”
<i>Oquirrh Mountain Charter School, Teacher In-service, Kaysville, Utah, 2009-2010 School Year</i>	“Principles of Human Behavior” “Keys to Classroom Management” “Behind the School House Doors: 8 Skills Every Teacher Should Have”
<i>Waimanalo Elementary School Teacher Workshop, Waimanalo, Hawaii, March 2005</i>	“Teacher Read-Aloud: How and Why”

<i>Teacher In-service, St. Theresa Elementary, Pago Pago, American Samoa, October 2003</i>	Using Children's Literature to Extend the Curriculum
<i>Teacher In-service, Manulele Elementary, Pago Pago, American Samoa, February 2003</i>	Children's Literature in Social Studies
<i>Pacific Education Conference, Pago Pago, American Samoa, July 2002</i>	Using Technology to Investigate Multiple Perspectives in Social Studies
<i>Southern Utah Regional Inclusion Conference, Southern Utah University, Cedar City, Utah, October 2001</i>	"Behind the School House Doors: 8 Skills Every Teacher Should Have"
<i>World Council for Curriculum and Instruction, Madrid, Spain, September 2001</i>	"Many Right Answers: Student Created Books." Giving students voice through story making and the book arts.
<i>21st Annual Reading Conference, 2001: A Reading Odyssey, Southern Utah University, Cedar City, Utah, June 2001</i>	Creating Books with Students
<i>Parent Interest Group, Cedar City, Utah, April 2001</i>	"Selecting and Sharing Quality Children's Literature."
<i>Southern Utah University Education Week, Cedar City, Utah, February 2001</i>	"Teaching Portfolios as a Professional Growth Tool."
<i>International Reading Association, Southern Utah Chapter, Cedar City, Utah, September 2000</i>	"Professional Portfolios: What, Why, & How?"
<i>Utah Academy of Teachers, Cedar City, Utah, September 2000, December 2000, February 2001</i>	"Professional Portfolios: A Tool for Evaluation and Professional Growth"
<i>Community of Caring National Conference, Ogden, Utah, July 2000</i>	"Diversity: An Issue for ALL Teachers." Examining ways to create a respectful classroom and school environment.
<i>Utah ASCD, Park City, Utah, July 1999</i>	"Teacher Education and Character Education: Connecting the Pieces." Incorporating character education in teacher education courses.
<i>22nd Intermountain Conference on Gifted Education, Logan, Utah, July 1999</i>	"D2: Differentiation and Digitization." Using digital cameras to facilitate differentiation of science curriculum.
<i>Parent School Partnership, Beryl Elementary, Beryl, Utah, March 1999</i>	Reading and Writing with Your Children
<i>21st Intermountain Conference on Gifted Education, Logan, Utah, June 1998</i>	"Differentiation of Instruction in the Regular Classroom: Comparing Endorsed and Nonendorsed Teachers"
<i>Southern Utah University, Sandwiches and Scholarships: Professional Development, Cedar City, Utah, May 1998</i>	"Differentiation of Instruction for Gifted Students in Regular Education Classrooms"
<i>Southern Utah University Education Week, Cedar City, Utah, October 1997</i>	"The Art of Book Making." Various ways to incorporate book making techniques in the elementary and secondary classrooms to promote literacy and learning.

Washington County School District Special Education In-service, St. George, Utah, November 1997

“Stress...Who Needs It!” Practical suggestions for dealing with the stresses of everyday life in the educational workplace.

Southern Utah University Student Reading Club, Cedar City, Utah, September 1996

“The Art of Book Making.” Various ways to incorporate book making techniques in the elementary and secondary classrooms to promote literacy and learning.

18th Intermountain Conference on Gifted Education, Logan, Utah, June 1995

“Research Projects in the Primary Grades.” Implementing research skills in the primary grades to differentiate the curriculum.

17th Intermountain Conference on Gifted Education, Logan, Utah, June 1994

“Teacher, I’m Finished. Now What?” Techniques to better utilize student learning time and differentiate the curriculum according to student needs.

Utah State University Elementary Education Association, Logan, Utah, Spring Conference, 1994

Cooperative Learning in the Elementary Classroom

Utah State University Level II 1994 Winter and Spring Institutes, 1995 Fall, Winter and Spring Institutes, Logan, Utah

Integrating Social Studies Across the Curriculum

Management Training Seminar, Golden Nugget Hotel and Casino, Las Vegas, Nevada, 1990

Training Seminar for Management Candidates. Discussed time & stress management, public speaking, and interpersonal communication.

Southern Regional Conference for Teachers of the English Language Arts, Albuquerque, New Mexico, Spring 1988

“Art and Writing: Hand in Hand.” Various methods for improving the writing curriculum using the art curriculum.

Professional Conferences Attended

June 2001 The Invisible College 2011 National Gathering. “Service Learning.” Indianapolis, Indiana.

April 2001 ACEI International Conference. “From Froebel to the Internet.” Toronto, Canada.

March 2001 AACTE 53rd Annual Meeting and Exhibits. “Caring, Competent Educators: A Common Goal, A Shared Responsibility.” Dallas, Texas.

November 2000 Administrators’ Leadership Institute. “Standards for Developing, Enhancing, and Evaluating Effective Gifted Education Programs.” Atlanta, Georgia.

November 2000 47th Annual National Association for Gifted Children. “Crossroads to the Future.” Atlanta, Georgia.

June 2000 “Taking Religion Seriously Across the Curriculum.” San Francisco, California.

- March 2000* 55th Annual Association for Supervision and Curriculum Development. “Celebrating Education: Leading the Way in the New Millennium.” New Orleans, Louisiana.
- March 2000* “Seven Strategies Toward a Culturally Responsive Pedagogy.” Association for Supervision and Curriculum Development. New Orleans, Louisiana.
- August 1999* 7th Annual Southern Utah Faculty Development Conference. “Scholarship Redefined: The Boyer Model.” Southern Utah University, Cedar City, Utah.
- October 1998* Character Education Partnership, National Conference. Denver, Colorado.
- August 1998* 6th Annual Southern Utah University Faculty Development Conference. “Pursuing Excellence in College Teaching.” Southern Utah University, Cedar City, Utah.
- February 1998* “The Art of Intellectual Discipline and Commitment” with Dr. Richard Paul. Southern Utah University, Cedar City, Utah.
- December 1997* Faculty Development: Grant Writing Conference. Southern Utah University, Cedar City, Utah.
- June 1997* 20th Anniversary Intermountain Conference on Education of the Gifted and Talented. “Open the Future.” Keynote: Dr. Howard Gardner and Dr. David Lazear, Utah State University, Logan, Utah.
- October 1996* Early Childhood Professional Development Seminary. “The Project Approach: Successful Learning Opportunities for Every Child” with Sylvia C. Chard. Inter-Institutional Early Childhood Consortium, Southern Utah University, Cedar City, Utah.
- September 1995* 5th Annual Southern Utah Regional Faculty Development Conference. “Cultivating Critical Thinkers.” Southern Utah University, Cedar City, Utah.
- August 1995* Confratute. Neag Center for Gifted Education and Talent Development. University of Connecticut, Storrs, Connecticut.
- June 1995* 18th Intermountain Conference on Education of the Gifted and Talented. “Catch the Dream of Gifted Education.” Keynote: Dr. George Betts, Utah State University, Logan, Utah.
- April 1995* American Education Research Association Conference. San Francisco, California.
- March 1995* Utah Association of Teacher Education. “Partnerships in Education.” Ogden, Utah.
- November 1994* National Association for Gifted Children. Salt Lake City, Utah.
- June 1993* 16th Intermountain Conference on Education of the Gifted and Talented. “Creating Our Future.” Keynote: Roger vonOech, Utah State University, Logan, Utah.
- June 1988* National Association of Principals of Schools for Girls. “Administrative Career Planning.” Baltimore, Maryland.

Internships

School-Based Internship. Greenville Elementary, North Logan, Utah. June 1994-December 1994. Supervisor: Dee Ashcroft

Curriculum Development Internship. Wilson Elementary, Logan, Utah. February 1995-June 1995. First Grade Classroom: Lisa Linfoord.

Funded Grants

Goals 2000: Utah State Office of Education. "Weaving Professional Development and Gifted and Talented Education." Written in collaboration with the Iron County School District. \$58,228.

Goals 2000: Utah State Office of Education. Continuation grant for "Weaving Professional Development and Gifted and Talented Education." \$35,000.

Publications

Latham, G. I. and Fifield, K. L. (1993). The hidden cost of teaching. Educational Leadership. 50(6), 44-45.

Latham, K. L. (Ed.). (Spring 2001). The book room. The Utah Journal of Reading and Literacy.

Latham, K. L. (Winter, 1999). Sensing prejudice. The Utah Journal of Reading and Literacy.

Latham, K. L. (Ed.). (Winter, 1999). The book room. The Utah Journal of Reading and Literacy.

Latham, K. L. (submitted, 2000). Not your stereotypical quilt. Electronic Magazine of Multicultural Education.

Latham, K. L. (August, 2000). Turn passivity into action. Teaching for Success.

Latham, K. L. (submitted, 2000). The heart of the words. Teaching for Success.

Professional Activities and Service

January 2016-Present

Advisor: Education Society, Brigham Young University Hawaii, Laie, Hawaii.

October 2014

Birch Creek Elementary Reflections Contest Judge, Smithfield, Utah.

February 2001-December 2001

Utah 3 R's Community Liaison Committee, Member, Utah State Office of Education, Salt Lake City, Utah.

January 1999-December 2001

Utah Academy of Teachers, Advisory Council, Member, Salt Lake City, Utah.

November 1999-December 2001

Vice-President, Phi Delta Kappa, Southern Utah Chapter, Cedar City, Utah.

- September 1998-December 2001* Faculty Recruitment and Retention, Member. Southern Utah University, Cedar City, Utah.
- Spring 2001, Winter 1998, Spring 1995* Candidate Search Committee, Member. Southern Utah University, Cedar City, Utah.
- November 1999-January 2001* Southern Utah University/Iron County School District Student Teaching Revision Committee, Member, Southern Utah University, Cedar City, Utah.
- September 1998-May 2000* Faculty Senate Ad-Hoc Committee, Administrative Withdrawal, Chair, Southern Utah University, Cedar City, Utah.
- September 1998-December 1998* Teacher Education Mission Statement Committee, Member, Southern Utah University, Cedar City, Utah.
- April 1999* Committee Chair, Male Contributor of the Year Thunderbird Awards, Southern Utah University, Cedar City, Utah.
- September 1998-March 2001* Eccles Visiting Scholar Committee, Member, Southern Utah University, Cedar City, Utah.
- September 1998-June 2001* Teacher Education Professional Practices Committee, Member, Southern Utah University, Cedar City, Utah.
- September 1998-June 1999* Director: Partners to Improve Pedagogy, Southern Utah University, Cedar City, Utah.
- January 1998-March 1998* President's Committee to Rewrite the University Mission Statement, Member, Southern Utah University, Cedar City, Utah.
- Spring 1997* School-to-Work Curriculum Committee, Utah State Office of Education, Salt Lake City, Utah.
- September 1996-June 2001* Advisor: Education Club, Southern Utah University, Cedar City, Utah.
- September 1996-June 1998* Graduate Evaluation Committee, Member, Southern Utah University, Cedar City, Utah.
- 1995-1998* Student Teaching Handbook Revision and Reorganization Committee, Member, Southern Utah University, Cedar City, Utah.
- Spring 1995* Centennial School Committee, Member, Greenville Elementary School, North Logan, Utah.

***Recognition and
Commendations***

- Spring 2000* Finalist, Thunderbird Awards Advisor of the Year, Southern Utah University, Cedar City, Utah.
Finalist, Thunderbird Awards Professor of the Year, Southern Utah University, Cedar City, Utah.

Spring 1999

Finalist, Thunderbird Awards Advisor of the Year, Southern Utah University, Cedar City, Utah.
Nominee, Thunderbird Awards Professor of the Year, Southern Utah University, Cedar City, Utah.

Spring 1998

Nominee, Thunderbird Awards Professor of the Year, Southern Utah University, Cedar City, Utah.