



# Lesson Plan Template

*Brigham Young University-Hawaii  
Teacher Education*

Date Received \_\_\_\_\_  
Date Accepted \_\_\_\_\_  
Date Taught \_\_\_\_\_  
Cooperating Teacher Signature \_\_\_\_\_

<b>Teacher:</b> <ul style="list-style-type: none"> <li><i>This is you!</i></li> </ul>	<b>Grade Level &amp; Content Area:</b> <i>Grade and Subject</i>
<b>Lesson Title:</b> <ul style="list-style-type: none"> <li><i>The title should clearly and accurately describe the topic or essence of your lesson. A reader should be able to see your lesson title and know exactly what you are focusing on.</i></li> </ul>	
<b>Materials:</b> <ul style="list-style-type: none"> <li><i>Identify types and numbers of materials needed to teach this lesson.</i></li> <li><i>List your sources including titles and page numbers.</i></li> </ul>	
<b>Common Core State Standards and/or Content Standards and GLO's:</b> <ul style="list-style-type: none"> <li><i>Identify 1 standard topics.</i></li> <li><i>Copy it in its <b>entirety</b> and include the <b>reference number</b>.</i></li> <li><i>The standard(s) should match the grade level of the class you are teaching.</i></li> <li><i>Include the GLO you are attending to today</i></li> </ul>	
<b>Lesson Outcomes:</b> <ul style="list-style-type: none"> <li><i>Your outcome is clear, specific, and measurable.</i></li> <li><i>Match this template as you construct your outcome: 'Each student can' + do (Bloom verb HOT) + what (Noun/Outcome) + how well (number)</i></li> </ul>	
<b>Background:</b> <ol style="list-style-type: none"> <li><b>Learners:</b> <i>In less than 200 words describe the learners you will be teaching. This includes their experiences, interests, and backgrounds. Also describe what (you anticipate) they already know about the lesson/concept.</i></li> <li><b>Lesson Justification:</b> <i>in less than 100 words justify <b>what</b> you will teach, or why this is appropriate content for your learners.</i></li> <li><b>Instructional Model I am Using is</b> _____ <b>Justification:</b> <i>In less than 100 words justify <b>how</b> you will teach, or why the instructional practices and approaches that you will use are appropriate for your learners.</i></li> </ol>	
<p><b><i>INSTRUCTION BEGINS HERE</i></b></p>	
<b>Anticipatory Set: could include</b> <ol style="list-style-type: none"> <li><b>Advance organizer:</b> <i>Where are the events of your lesson listed for this class?</i></li> <li><b>Pre-assessment:</b> <i>What hook/preassessment are you using to organize your class before you start into the lesson? (brief, engaging, creative, fun)</i></li> <li><b>Action:</b> <i>What student/class rearrangements are you now going to make based on your preassessment?</i></li> </ol>	

**Instructional Sequence: *List the instructional activities and events that will make up your lesson***

*Use headings appropriate to the instructional model that you are using, e.g., lecture, cooperative learning, discussion etc. Detail your instructional sequence of events under these headings.*

- *Teach1 including Differentiation*
- *Formatively Assess & Differentiate*
- *Teach2 including Differentiation*
- *Formatively Assess & Differentiate*
- *Etc etc*

**Closure:**

- *Wrap up the lesson using a short, creative, participative, and comprehensive activity. Students should be doing the intellectual tying things together here. Could extend, apply, etc lesson ideas*

***INSTRUCTION ENDS HERE*****Summative Assessment:**

- *What summative assessment and rubric are you using to determine the effectiveness of your lesson in meeting the numeric measure of your outcome achievement?*

**IEP Adaptations:**

- *Based on learners' IEPs or 504 criteria, identify specifically what you will do to adapt to their special needs. It should look like this:  
Students' Initials: Adaptations that you will make in your instruction.*

**Reflection:**

*What three or more real lesson specific questions will you ask yourself before, during, and after instruction to reflect on your teaching practice in general and this lesson in particular? Use **Before, During, and After** as subheadings for this section. Your post-lesson reflection should address these questions. Your observation post conference will include these questions.*