

Name _____ / O&P or Student Teaching or ALP /BYUH ____, Adjunct__ or CT__ / Subj. _____

Reflection Assessment Report

Process:

- Teacher Candidate completes their reflection within 48 hours after lesson observation.

- All reflections must be completed on this.

- Return all pages in an email attachment to your Faculty Supervisor and Field Services Coordinator.

- Rated reflection will be returned to you via email for your review. On occasion, it may need to be revised and resubmitted.

- If revision is required, please do so within 48 hours and return to your Faculty Supervisor and the Field Services Coordinator.

Assessment of Observation Reflections

	Developing	Proficient	Exemplary
Report	<p>Provides a summary of the lesson, but the following may be incomplete, lacking focus, or missing</p> <ul style="list-style-type: none"> • A description of what was taught • Identification of the lesson outcome 	<p>Provides a brief summary of the lesson that includes the following:</p> <ul style="list-style-type: none"> • What was taught • The outcome of the lesson 	<p>Provides a brief summary of the lesson that includes the following:</p> <ul style="list-style-type: none"> • A detailed description of what was taught • A high level learning outcome
Analyze	<p>May include less than two points of analysis drawn from the lesson Each analytic point may be less than a paragraph in length and the following may be incomplete, unfocused or missing:</p> <ul style="list-style-type: none"> • A claim about one aspect of the lesson • Evidence drawn from the lesson to support the claim • Rationale or careful reasoning about how the evidence supports the claim 	<p>Includes two-three points of analysis drawn from the lesson: Each analytic point is a paragraph in length and includes the following:</p> <ul style="list-style-type: none"> • A clear and specific claim about one aspect of the lesson • Evidence drawn from the lesson to support the claim • Rationale or careful reasoning about how the evidence supports the claim 	<p>Includes three-five points of analysis drawn from the lesson. Each analytic point is at least a paragraph in length and includes the following:</p> <ul style="list-style-type: none"> • A clear, specific and compelling claim about one aspect of the lesson • High quality and perhaps multiple evidences drawn from the lesson to support the claim • Compelling rationale or careful reasoning about how the evidence supports the claim
Plan	<p>May not be informed by the Analyze section May include one area of improvement but the following may be incomplete, lacking focus, or missing:</p> <ul style="list-style-type: none"> • An explanation of what the candidate could do differently • An explanation of how the candidate could do differently • An explanation of why doing it differently would be valuable 	<p>Informed by the Analyze section May include one-two areas of improvement that each include the following:</p> <ul style="list-style-type: none"> • An explanation of what the candidate could do differently • An explanation of how the candidate could do differently • An explanation of why doing it differently would be valuable 	<p>Informed by the Analyze section May include two-three areas of improvement that each include the following:</p> <ul style="list-style-type: none"> • A detailed evidence-based explanation of what the candidate could do differently • An explanation of how the candidate could do differently that is supported by appropriate educational theories and practices • A detailed and compelling explanation of why doing it differently would be valuable to students

Additional Comments from the Faculty Supervisor:

Faculty Supervisor Signature: _____

Date: ____/____/____

Name _____

School & Grade _____

Observer _____

Observation Date _____

Subject _____

CT _____

Must complete box before rated.

Observation Date _____

Check: 491 _____ 492 _____

Complete: BYUH observation # _____

Adjunct observation # _____

CT observation # _____

Original Reflection ____ OR Revision ____

Faculty _____

Sections	Your thoughts	
<p>Your REPORT on the lesson (20% of the length)</p>	<p>Lesson Outcome Overview of the lesson presentation</p>	<p>State it</p> <p>How did it go? Describe briefly</p>
<p>Your ANALYSIS of the lesson Good and Bad or Other (50% of the length)</p>	<p>Claim 1 — Evidence — Analysis —</p> <p>Claim 2 — Evidence — Analysis —</p> <p>Claim 3 — Evidence — Analysis —</p>	<p>What was one good learning thing that happened? What evidence was there (observable or written) that it happened? Why did it happen that way? How could it have happened differently?</p> <p>What was one good learning thing that happened? What evidence was there (observable or written) that it happened? Why did it happen that way? How could it have happened differently?</p> <p>What was one not-so-good learning thing that happened? What evidence was there (observable or written) that it happened? Why did it happen that way? How could it have happened differently?</p>
<p>Your PLAN going forward (30% of the length)</p>	<p>keep on doing</p> <p>change</p>	<p>List several things that you will keep on doing — WHY?</p> <p>What are one or two things you will change — HOW will you change them? WHY?</p>