

Carol Ann Hensley Bennett VITAE

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CAREER SUMMARY

I have over 30 years' experience in the education profession, which has included 10 years as an elementary classroom teacher, 17 years as a regional curriculum instructional specialist for teachers and administrators in 19 school districts, and 6 years as a university professor. I have taught online classes for 7 years. I have five semesters' experience teaching adults at the graduate level (Master's Degree.) Since fall semester, 2014, I have been teaching as an assistant professor in the School of Education at Brigham Young University Hawaii. This experience in both teaching and administrative arenas consists of: first hand knowledge of school based management and accountability, expertise in planning, development, and delivery of quality professional development using the latest innovative instructional and research-based curriculum techniques. Additional strengths include: ability to work in a collaborative approach, ability to analyze and interpret data, ability to develop network of community resources, ability to assist teachers and administrators, ability to integrate the latest technologies with instruction, ability to develop school improvement strategies, ability to develop curriculum, and ability to create and deliver effective engaging instructional seminars.

PROFESSIONAL EXPERIENCE

Assistant Professor, School of Education, Brigham Young University Hawaii

(2014-Present)

Laie, Hawaii

- *EDU 212 and 312 Fundamentals of Education*
- *ELED 330 and 430 Elementary Classroom Management*
- *SCED 330 and 430 Secondary Classroom Management*
- *ELED 491 Observation and Practicum*
- *ELED 492 Student Teaching Internship*
- *EDU 200 Human Growth and Learning*
- *EDU 390R Special Topics in Education: Leader in Me*
- *ELED 333 Developing an Effective School Culture*
- *ELED 369 Writing Methods for Elementary Teachers*
- *ELED 360 Science Methods for Elementary Teachers*
- *ELED 347 Math Methods for Elementary Teachers*
- *ELED 421 Methods of English Language Arts Instruction*
- *EDU 492 Alternative Licensure Program*

- *EDU 414R Special Topics in Education: Science Tutoring*
- *Additionally, taught ELED and SCED 430 Elementary and Secondary Classroom Management in Majuro, Marshall Islands Summer 2015*

Adjunct Professor (August 2012 - 2013)

Gardner Webb University Boiling Springs, North Carolina

- *EDUC 632 Measurement, Assessment, and Action Research for Teacher Leaders*
- *EDUC 633 Special Topics for Elementary Teacher Leaders*
- *EDUC 634 Strategies for Teaching All Students in the 21st Century*
- *EDUC 635 Diagnostic Assessment Procedures for Teaching Literacy*
- *EDUC 697 Capstone Project (Master's Thesis) Reviewer*

Instructional Specialist/Education Consultant (1997 - 2013)

Western Region Education Service Alliance Enka, North Carolina

- *Provided elementary and middle school consultative services in curriculum and methods of instruction for teachers and administrators.*
- *Worked collaboratively with educational institutions in the region.*
- *Facilitated quality school improvement in 19 school districts.*
- *Provided professional development in math, science, reading, and writing.*

Elementary Classroom Teacher (1987-1997)

Asheville City Schools Asheville, North Carolina

- *Initiated and taught innovative continuous progress program (“looping”).*
- *Worked with 80% poverty and 40% minority students.*
- *Worked cooperatively to help create district's first magnet school.*
- *Received formal training as a Foxfire instructor.*
- *Selected as 1992-1993 Asheville City Schools Teacher of the Year.*
- *Runner-up for Western North Carolina Regional Teacher of the Year 1993.*
- *Wrote and was awarded numerous educational grants.*

Foxfire for Kids Summer Enrichment Teacher (1991)

Western Carolina University Cullowhee, North Carolina

- *Planned and implemented hands-on curriculum for summer program.*
- *Collaboratively taught with other team leader teachers.*
- *Assisted students with implementing “Save the Rainforest Project.”*

Private School Enrichment Teacher (1986)

Rainbow Mountain School Asheville, North Carolina

- *Planned and implemented curriculum for enrichment program.*
- *Worked with diverse and multi-age population.*

- *Tutored children ages 3-7 for remedial and advanced reading.*
- *Provided before school enrichment activities for students.*

ADDITIONAL PROFESSIONAL EXPERIENCE

Certified Trainer The 7 Habits of Highly Effective People (2012 to present)

- *Facilitator of The 7 Habits of Highly Effective People Signature Program.*
- *Facilitator of The 7 Habits of Highly Effective Teens Program.*
- *Certificate updated January 31, 2014, Charlotte, North Carolina.*
- *Attended online updated training sessions during 2015.*

Executive Secretary NC Association of Elementary Educators (2011 - 2012)

- *Provided leadership for the NC Elementary Educators Association.*
- *Directed the business of the Association.*
- *Guided the establishment for policy for the Association.*
- *Developed the annual budget for the Association.*
- *Handled correspondence and communications for the Association.*
- *Recorded minutes of all board meetings and disseminated them.*

Region 8 Director NC Association of Elementary Educators (2008 - 2011)

- *Developed and maintained partnerships for teacher education.*
- *Promoted awareness of practices based on scientific research.*
- *Promoted rigor in instruction.*
- *Collaboratively planned and implemented annual Elementary Conference.*

Regional Ambassador NC Farm Bureau Ag in the Classroom (2007 - 2014)

- *Provided quality materials and instruction through training programs for teachers integrating North Carolina agriculture.*
- *Initiated relationships with the Buncombe County Farm Bureau and other local agricultural resources to encourage collaboration with teachers.*

EDUCATION

[Western Carolina University Cullowhee, North Carolina](#)

- ***Doctor of Education, (Ed. D.), May 2009***
Educational Leadership, Curriculum & Instruction.
- ***Master of Arts in Education, (M.A.Ed.), 1992***
Specialized in Early Childhood Education.

[Mars Hill College Mars Hill, North Carolina](#)

- **Bachelor of Arts, (BA)** 1988 (Graduated Summa Cum Laude.)
- *Specialized in Early Childhood Education.*

Additional Experience

- **Girl Scout Leader, [Asheville, North Carolina](#)** (1990-1993)
- **PTO President, [Hall Fletcher Middle School](#), Asheville, North Carolina** (1987-1990)

Teaching License

- *North Carolina: Elementary Education (K-6), Current*

Published Works

*E-Learning Technologies and Evidence-Based Assessment Approaches, (C. Spratt, & P. Lajbcygier, eds.) 2009, IGI Global, **Chapter:** “Practical Strategies for Assessing the Quality of Collaborative Learner Engagement”*

High Interest Picture Book Read-Alouds in Seventh Grade Content Area Classes: Teacher and Student Perceptions (Doctoral Dissertation) Western Carolina University, 2009

*Computer Supported Collaborative Learning: Best Practices and Principles for Instructors, (K. L. Orvis & A. L. R. Lassiter, eds.) 2007, IGI Global, **Chapter:** “Practical Strategies for Assessing the Quality of Collaborative Learner Engagement”*

*Hands On: A Journal for Teachers, Issue 40, summer, 1991, **Article:** “Career Explorations”*

Online Courses Taught

2013

Quick Formative Assessments for a Differentiated Classroom

2012

Book Study, Eric Jensen's Book - Tools for Engagement

Integrating Content with Ag(riculture) in the Classroom

Do-Able Differentiation: Varying Groups, Texts, & Supports to Reach Readers

What Really Matters in Response to Intervention

2011

Exploring the 7 Keys to Comprehension Book Study

Motivating the Un-Motivated Student

2010

Book Study: Learning Under the Influence of Language & Literacy

Book Study: Do-Able Differentiation: Varying Groups, Texts, & Supports to Reach Readers

Teaching Students Word Play to Inspire Better Writing

2009

Math Partners Training for K-5 Educators

Book Study, Teaching the Male Brain

HOT BLOGGING: A 21st Century Strategy to Promote Higher Order Thinking in the Classroom

Book Study: Exploring the 7 Keys to Comprehension

I Can Write Like That! Effective Strategies for Using Mentor Texts in Writers' Workshop

2007

Summer Literacy

4th Grade Writing Training

Engaging Reluctant Readers & Creating a Context for Assessment

2006

Reading! Reading! Reading! Enriching Your Reading Instruction through Web Resources

Conference Presentations

Hawaii International Conference on Education: 2018, Honolulu, Hawaii "Picture Books That Engage Students in All Subjects"

Parents as Advocates for Change in Education (PACE) Annual Symposium: 2017, BYUH, Laie, Hawaii "How Can I Get My Child to Enjoy Writing"

Guangdong Province Teachers' Conference: 2017, Dongguan, China "Literacy Strategies: Using High-Interest Picture Books in Reading and Writing across the Curriculum"

International Science Education Conference (ISEC): 2017, Lahaina, Maui, Hawaii "Engaging Middle Level Learners in Science through Picture Book Read Alouds"

North Carolina Association of Elementary Educators (NCAEE) Thirteenth Annual Conference: 2016, Charlotte, North Carolina "Creating a Culture of Student Empowerment"

Parents as Advocates for Change in Education (PACE) Annual Symposium: 2016, BYUH, Laie, Hawaii "Learning to Read and Reading to Learn"

North Carolina Association of Elementary Educators (NCAEE) Twelfth Annual Conference: 2015, Charlotte, North Carolina "Grab 'Em! Keep 'Em! Sustain 'Em!"

BYUH Second Annual Symposium on Learning and Teaching: 2014, Laie, Hawaii "Grab 'Em! Keep 'Em! Sustain 'Em!"

North Carolina Association of Elementary Educators (NCAEE) Seventh Annual Conference: 2010, Raleigh, North Carolina "Engage Students in Science, Social Studies, and Math with Picture Books"

North Carolina Association for the Education of Young Children (NCAeYC) Annual Study Conference: 2010, Raleigh, North Carolina "Using Picture Book Read-Alouds to Engage Children in All Subjects"

North Carolina Middle School Association (NCMSA) Annual Conference: 2009, Greensboro, North Carolina "Engaging Middle Grade Students: Read-Alouds in Science, Social Studies, and Math"

North Carolina Council of Teachers of Mathematics (NCCTM) Annual Conference: 2008, Greensboro, North Carolina "Using Picture Book Read-Alouds to Engage Students in Math Content"

20th Annual Regional Volunteer Conference: 2006, Waynesville, North Carolina "Reading Strategies for Tutors and Volunteers"

North Carolina Council of Teachers of Mathematics (NCCTM) Annual Conference: 1997, Greensboro, North Carolina "Using Math Manipulatives to Engage Students"

Principal's Executive Program (PEP): 1995, Chapel Hill, North Carolina "Experiential Learning"

Professional Workshops Developed and Taught

2017

*“Using High-Interest Picture Books in Reading and Writing across the Curriculum,”
Dongguan, China*

*“The Leader in Me,” Pacific Area Church Schools’ Principals and Administrators’
Annual Summit, BYUH, Laie, Hawaii*

2016

*“Effective School Culture through Personal Leadership,” BYUH Honor’s Colloquium,
Laie, Hawaii*

“The Leader in Me,” Kaaawa Elementary, Kaaawa, Hawaii

2015

“The Leader in Me,” Laie Elementary, Laie, Hawaii

“The Leader in Me,” Hauula Elementary, Hauula, Hawaii

2014

*“Effective Teaching Strategies,” Western Region Educational Service Alliance (WRESA),
Asheville, North Carolina*

*“7 Habits as Related to Principles of Welfare,” High Council and Stake Council, Arden,
North Carolina*

2013

*“Ultimate Bookmaking 101, Grades K-6 (Writing Across the Curriculum),” WRESA,
Asheville, North Carolina*

2012

“Applying Brain-Friendly Strategies,” WRESA, Asheville, North Carolina

*“NCAEE (North Carolina Association of Elementary Educators) Region 8 Conference,”
WRESA, Asheville, North Carolina*

“Literacy Foldable Books across the Content Areas,” WRESA, Asheville, North Carolina

*“Quick Formative Assessments for a Differentiated Classroom,” WRESA, Asheville,
North Carolina*

“7 Habits of Highly Effective People Training,” WRESA, Asheville, North Carolina

“Literacy Foldable Books across the Content Areas,” WRESA, Asheville, North Carolina

“Eric Jensen, Tools for Engagement,” WRESA, Asheville, North Carolina

“Leadership in the Classroom: An Overview of Using the Seven Habits,” WRESA, Asheville, North Carolina

“Reading Informational Text Is Yummy!” WRESA, Asheville, North Carolina

“All I Want for Christmas, Picture Books to Integrate Reading & Writing across the Curriculum,” WRESA, Asheville, North Carolina

2011

“Differentiating Instruction in a Common Core Elementary Classroom,” WRESA, Asheville, North Carolina

“Engaging Our Youngest Students in a Literacy Rich Environment,” WRESA, Asheville, North Carolina

“Addressing the Science Essential Standards with Agriculture in the K-8 Classroom,” WRESA, Asheville, North Carolina

“Why Gender Matters: How Understanding Gender Differences Impact the 6-12 Classroom,” WRESA, Asheville, North Carolina

“Reading & Writing Make It & Take It: Engage Them with Bookmaking,” WRESA, Asheville, North Carolina

“21st Century Teaching & Learning,” WRESA, Asheville, North Carolina

“S is for Story! The Art of Engaging Students in Reading & Writing through Stories,” WRESA, Asheville, North Carolina

“It's Berry Simple! Integrate the New Common Core ELA Standards with Science Essential Standards through the Agriculture in the Classroom Program,” WRESA, Asheville, North Carolina

“How to Differentiate Instruction,” WRESA, Asheville, North Carolina

2010

“2010 Literacy Institute,” WRESA, Asheville, North Carolina

“Training in Mathematical Big Ideas from the Partners for Mathematics Learning Project - Grade 5,” WRESA, Asheville, North Carolina

“Improving Reading & Writing by Increasing Vocabulary the Natural Way!” WRESA, Asheville, North Carolina

“The 25 Best Ways to Turn Oral Reading into One of Your Most Effective Literacy Tools,” WRESA, Asheville, North Carolina

“Exploring NC Agriculture to Integrate ALL Subjects Using the Essential Standards,” WRESA, Asheville, North Carolina

“NCAEE Region 8 Conference: Getting Ready for the Best Year Ever!” WRESA, Asheville, North Carolina

“Engaging Reluctant Readers & Writers through Artistic Expression: Why We Should Integrate Art with Reading & Writing,” WRESA, Asheville, North Carolina

“Designing Instruction through Formative Assessment: Using the K-2 Literacy Assessment to Inform Instruction,” WRESA, Asheville, North Carolina

“Close Reading & Academic Writing Strategies,” WRESA, Asheville, North Carolina

“Using Picture Book Read-Alouds to Engage Students in All Subjects,” WRESA

“Defining Formative Assessment to Support Student Learning,” WRESA, Asheville, North Carolina

2009

“Ag in the Classroom: Reading, Writing, Science & Social Studies Integrated Workshop,” WRESA, Asheville, North Carolina

“Reading across the Content: Engaging Students with Picture Book Read-Alouds in All Curricular Areas,” WRESA, Asheville, North Carolina

“Training in Mathematical Big Ideas from the Partners for Mathematics Learning Project, Kindergarten,” WRESA, Asheville, North Carolina

“Training in Mathematical Big Ideas from the Partners for Mathematics Learning Project, Grade 1,” WRESA, Asheville, North Carolina

“Effective Strategies for Guided Reading,” WRESA, Asheville, North Carolina

“Training in Mathematical Big Ideas from the Partners for Mathematics Learning Project, Grade 2,” WRESA, Asheville, North Carolina

“Training in Mathematical Big Ideas from the Partners for Mathematics Learning Project, Grade 3,” WRESA, Asheville, North Carolina

“NC Association of Elementary Educators Member & Prospective Members' Meeting,” WRESA, Asheville, North Carolina

“Training in Mathematical Big Ideas from the Partners for Mathematics Learning Project, Grade 4,” WRESA, Asheville, North Carolina

“Training in Mathematical Big Ideas from the Partners for Mathematics Learning Project, Grade 5,” WRESA, Asheville, North Carolina

“Training in Mathematical Big Ideas from the Partners for Mathematics Learning Project, Grade 1,” WRESA, Asheville, North Carolina

“Effective Strategies for Guided Reading,” WRESA, Asheville, North Carolina

“Training in Mathematical Big Ideas from the Partners for Mathematics Learning Project, Grade 2,” WRESA, Asheville, North Carolina

“Training in Mathematical Big Ideas from the Partners for Mathematics Learning Project, Grade 3,” WRESA, Asheville, North Carolina

“NC Association of Elementary Educators Member & Prospective Members' Meeting,” WRESA, Asheville, North Carolina

“Training in Mathematical Big Ideas from the Partners for Mathematics Learning Project, Grade 4,” WRESA, Asheville, North Carolina

“Training in Mathematical Big Ideas from the Partners for Mathematics Learning Project, Grade 5,” WRESA, Asheville, North Carolina

2008

“Celebrate Writing? How to Prepare Students to Succeed on the NC Writing Assessment,” WRESA, Asheville, North Carolina

“The Five Components of Scientifically Based Reading Research for Elementary Grades,” WRESA, Asheville, North Carolina

“Integrating Reading, Writing & Math,” WRESA, Asheville, North Carolina

“Literacy Infused Make It & Take It Projects,” WRESA, Asheville, North Carolina

“Math Partners Training for K-5 Educators: Measurement,” WRESA, Asheville, North Carolina

“Math Partners Training for K-5 Educators: Number & Operations,” WRESA, Asheville, North Carolina

“Math Partners Training for K-5 Educators: Algebra,” WRESA, Asheville, North Carolina

“Math Partners Training for K-5 Educators: Data Analysis & Probability,” WRESA, Asheville, North Carolina

“Math Partners Training for K-5 Educators: Measurement,” WRESA, Asheville, North Carolina

“Math Partners Training for K-5 Educators: Geometry,” WRESA, Asheville, North Carolina

“Math Partners Training for K-5 Educators: Problem Solving,” WRESA, Asheville, North Carolina

2007

“NCDPI Elementary Mathematics & Science Professional Development Sessions,” WRESA, Asheville, North Carolina

“Kid Senses Children's Interactive Museum, K-5 Teacher Field Trip,” WRESA, Asheville, North Carolina

“NC K-2 Literacy Assessment Training Follow-Up,” WRESA, Asheville, North Carolina

“Professional Development on the Balanced Curriculum for Middle Grades Reading Fluently,” WRESA, Asheville, North Carolina

“Reading in Every Subject: Using Picture Books to Engage Students in the Content Areas,” WRESA, Asheville, North Carolina

“Beyond Bags & Boxes: Hands-on Activities to Help Make Learning Come Alive for Your Students!” WRESA, Asheville, North Carolina

“Thank Goodness for the Holidays! Teaching a Balanced Curriculum around the Holidays,” WRESA, Asheville, North Carolina

2006

“Understanding the State Writing Assessment Scoring Process,” WRESA, Asheville, North Carolina

“Grades 3-5 ELA Teacher Handbook Workshop,” WRESA, Asheville, North Carolina

“Read a Book, Write a Book,” WRESA, Asheville, North Carolina

“K-5 Social Studies Integration,” WRESA, Asheville, North Carolina

“Writing Training Phases! -IV Make-Up,” WRESA, Asheville, North Carolina

“Engaging Reluctant Readers & Creating a Context for Assessment Online,” WRESA, Asheville, North Carolina

“Be Active Kids!” WRESA, Asheville, North Carolina

“Competent Assessment in Reading,” WRESA, Asheville, North Carolina

“Phase IV, K-2 Writing Training,” WRESA, Asheville, North Carolina

“Integrating Science Content Areas & Literacy,” WRESA, Asheville, North Carolina

“Engaging Reluctant Readers & Creating a Context for Assessment,” WRESA, Asheville, North Carolina

“Grades 3-5 Phase V Writing Training: Beyond Narrative Writing,” WRESA, Asheville, North Carolina

“All I Want for Christmas is. . .The Latest Picture Books to Integrate Reading & Writing Across the Curriculum,” WRESA, Asheville, North Carolina

“Writing Professional Development for NEW Teachers,” WRESA, Asheville, North Carolina

“Western Regional Conference on Instructional Coaching,” WRESA, Asheville, North Carolina

2005

“Phase IV Writing Training for 3rd & 4th Grades,” WRESA, Asheville, North Carolina

“Phase I Writing Training for Grades K-2,” WRESA, Asheville, North Carolina

“Writing Like a Real Reader or Reading Like a Real Writer,” WRESA, Asheville, North Carolina

“Phase II Writing Training for Grades K-2,” WRESA, Asheville, North Carolina

“Mixing Math, Measurement & Meaning,” WRESA, Asheville, North Carolina

“Reading across the Curriculum,” WRESA, Asheville, North Carolina

“Writing Training for Principals, Assistant Principals, & School Writing Improvement Team Leaders,” WRESA, Asheville, North Carolina

“The Principal's Role in Teacher Support to Improve Writing & Reading Environments,” WRESA, Asheville, North Carolina

“Be Active Kids!” WRESA, Asheville, North Carolina

“Engaging Reluctant Readers & Writers through Artistic Expression,” WRESA, Asheville, North Carolina

“Teaching Thinking with Technology,” WRESA, Asheville, North Carolina

“Summer Writing Institute,” WRESA, Asheville, North Carolina

“K-2 Literacy Update & Phase III Writing Training,” WRESA, Asheville, North Carolina

“7th Grade Writing Training Phase IV,” WRESA, Asheville, North Carolina

2004

“Reading! Reading! Reading! Enriching Your Reading Instruction through Web Resources,” WRESA, Asheville, North Carolina

“Reading Renewal Workshop,” WRESA, Asheville, North Carolina

“Good-Bye Round Robin: 25 Effective Oral Reading Strategies,” WRESA, Asheville, North Carolina

“The Great Grammar Adventure,” WRESA, Asheville, North Carolina

“Phase III: Exemplar Training for Middle Grades Writing,” WRESA, Asheville, North Carolina

“Math Matters in Reading,” WRESA, Asheville, North Carolina

“Social Studies: The Key to Reading, Comprehending & Communicating,” WRESA, Asheville, North Carolina

“Critical Stance and Making Connections,” WRESA, Asheville, North Carolina

2003

“Early Childhood Summer Institute,” WRESA, Asheville, North Carolina

“Elementary Teachers & Teachers Assistants Training,” WRESA, Asheville, North Carolina

“Teaching Literary Genres,” WRESA, Asheville, North Carolina

“Promoting Reading Development in the Middle Schools,” WRESA, Asheville, North Carolina

“Developing Literacy Using Reading Manipulatives,” WRESA, Asheville, North Carolina

“Writing Training Phase II & III for 4th Grade,” WRESA, Asheville, North Carolina

“Writing Training Phase II & III for 7th Grade,” WRESA, Asheville, North Carolina

“Teaching Struggling Readers Using Brain-Based Research,” WRESA, Asheville, North Carolina

2002

“Using Picture Books in Middle School to Stimulate Thinking,” WRESA, Asheville, North Carolina

“Using Reader's Theatre to Build Reading Fluency,” WRESA, Asheville, North Carolina

“The New NC 4th Grade Writing Assessment Training,” WRESA, Asheville, North Carolina

“The New NC 7th Grade Writing Assessment Training,” WRESA, Asheville, North Carolina

“Teacher Assistant Training,” WRESA, Asheville, North Carolina

2001

“Effective Intervention Strategies for Levels I & II,” WRESA, Asheville, North Carolina

“NC 4th Grade Writing Assessment Tips,” WRESA, Asheville, North Carolina

“What Are the Other Students Doing While I Do the K-2 Assessment?” WRESA, Asheville, North Carolina

“Celebrating the Mountains. . .On The Train,” WRESA, Asheville, North Carolina

“Writing for a Reason,” WRESA, Asheville, North Carolina

“Teaching with Picture Books,” WRESA, Asheville, North Carolina

“The Best of Both Worlds: Good Test Scores & Good Readers/Writers,” WRESA, Asheville, North Carolina

“Looking at the New Grades 3-5 Teacher Handbook & Exploring the Competency Elaborations,” WRESA, Asheville, North Carolina

“Early Childhood Institute for PreK - Grade 2,” WRESA, Asheville, North Carolina

“Teaching Critical Thinking Skills through Chapter Books,” WRESA, Asheville, North Carolina

2000

“Using Graphic Organizers to Improve Thinking Skills,” WRESA, Asheville, North Carolina

“Preparing Students for the NC 4th Grade Open-Ended & 4th Grade Narrative Writing Assessment,” WRESA, Asheville, North Carolina

“Good-Bye Round Robin,” WRESA, Asheville, North Carolina

“Strategies for Improving Student Writing,” WRESA, Asheville, North Carolina

“Improving Students' Comprehension & Critical Skills,” WRESA, Asheville, North Carolina

“Instruction for Writing PEPs,” WRESA, Asheville, North Carolina

“Celebrating the Mountains. . .Through the Last Millennium,” WRESA, Asheville, North Carolina

“A Remediation Model,” WRESA, Asheville, North Carolina

1999

“Effective Writing Strategies for Grade 2,” WRESA, Asheville, North Carolina

“Characteristics of an Effective Writing Program in Grade 1,” WRESA, Asheville, North Carolina

“Setting the Stage for Good Writing Attitudes in Kindergarten,” WRESA, Asheville, North Carolina

“Early Childhood Summer Enrichment,” WRESA, Asheville, North Carolina

“Integrating Technology into the Reading & Writing Classroom,” WRESA, Asheville, North Carolina

“Strategies for Passing the Gateway,” WRESA, Asheville, North Carolina

“Celebrating the Mountains. . .Asheville at the Turn of the Century,” WRESA, Asheville, North Carolina

“Teaching Positive Choices & Motivating Principles,” WRESA, Asheville, North Carolina

“It's About Time,” WRESA, Asheville, North Carolina

1998

“K-2 Literacy Assessment,” WRESA, Asheville, North Carolina

“Preparing Students for Open-Ended Test, Grade 3”, WRESA, Asheville, North Carolina

“Narrative Writing Strategies,” WRESA, Asheville, North Carolina

“Improving End-of-Grade Reading Scores,” WRESA, Asheville, North Carolina

“Preparing Students for the End-of-Grade Test, Grade 4,” WRESA, Asheville, North Carolina

“Celebrating the Mountains. . .A Cataloochee Experience,” WRESA, Asheville, North Carolina

“Using the NC Higher Order Thinking Skills Level,” WRESA, Asheville, North Carolina

“Now That Testing is Over, Am I Done?” WRESA, Asheville, North Carolina

“Helping Children Build Reading Skill,” WRESA, Asheville, North Carolina

1997

“Publishing/Writing for Real Audiences,” WRESA, Asheville, North Carolina

“NC Writing Assessment Tips,” WRESA, Asheville, North Carolina

“WRESA Literacy Network - Engagement & Motivation Strategies,” WRESA, Asheville, North Carolina

“Revision, Editing, Helping Circle,” WRESA, Asheville, North Carolina

Scholarly Pursuits

Currently:

- *Effective School Leadership: Leader in Me Schools and Lighthouse Schools: Academic, Social, and Developmental Effects in Hawaii*

Formerly:

As Regional Instructor of the Common Core State Standards:

- *Differentiating Instruction in a Common Core Elementary Classroom*
- *Integrating the Science Essential Standards with Agriculture in the K-8 Classroom*
- *Designing Instruction Through Formative Assessment: Using the K-2 Literacy Assessment to Inform Instruction*
- *Addressing the Five Components of Scientifically Based Reading Research for Elementary Grades*

- *Increasing Effectiveness in 21st Century Education Instructional Techniques*

Promoting and Supporting Collaborative Projects

- *Parents as Advocates for Change in Education (PACE) Oahu, Hawaii*
- *Liaison for the Western Region Curriculum Council consisting of curriculum coordinators of 19 school systems (17 years)*
- *Grant co-writer and co-facilitator of WNC EdNET Student and Staff Engagement in Technology Applications for the Support of Learning Project*
- *Secretary of the North Carolina Association of Elementary Educators (NCAEE)*
- *Executive Board Member for the NCAEE State Conference*
- *Planner and facilitator the NCAEE Region 8 Conference*
- *Co-planner and facilitator for the NC State Summer Leadership Conference for School Administrators (17 Years)*
- *Co-planner for the NC Collaborative Conference for Student Achievement: Engaging NC in Transforming 21st Century Teaching and Learning*
- *Presenter at the NCCTM (North Carolina Council for Teachers of Mathematics Conference: Integrating Math with Language Arts*

Knowledge and Skill in Use of Technology for Educational Instruction

- *Regional Technology Conference (Cherokee, North Carolina)*
- *National Technology Conference (Washington, DC)*
- *Blackboard 9 Training (Certified Instructor)*
- *Texas Instruments Technology 3-Day Workshop (Charleston, South Carolina)*

Research Interests: Examining Schools with Successful Leadership Models

- ***Holistic Student Development:*** *in public and private schools in Hawai'i and international schools in Kuala Lumpur, Malaysia and Guangdong Province, China*
- ***Baldrige Education Criteria for Performance Excellence:*** *Leadership; Strategic Planning; Customer Focus; Measurement, Analysis, and*

- Knowledge Management; Workforce Focus; Operations Focus; Results (I am Trained.)*
- ***Leader in Me Schools:*** *innovative, school-wide model that increases teacher effectiveness, student engagement, and academic achievement, while preparing students to be leaders in the 21st century. (Toured and studied schools in Raleigh, North Carolina; Statesville, North Carolina; Haywood County, North Carolina; Henderson County, North Carolina; Myrtle Beach, South Carolina; Good Hope, Alabama; Oahu, Hawaii) (I am certified 7 Habits trainer.)*
 - ***Lego Schools:*** *Stimulating, hands-on learning (Toured and studied schools in Raleigh, North Carolina; Myrtle Beach, South Carolina.)*
 - ***Ron Clark Academy:*** *Innovative methods for instilling a passion for learning and helping all children achieve great levels of success. (Attended seminars and read all his books.)*
 - ***Foxfire Experiential Approach:*** *11 Core Practices: learner choice and design; the teacher as collaborator or facilitator; academic integrity of the work; work characterized by active learning; emphasis on peer teaching, small group work, and teamwork; connections between classroom work and the real world; audience beyond the teacher for student work; basing new activities on past learning experiences; encouragement of imagination and creativity in the completion of learning activities; student reflection on the work; and rigorous, ongoing evaluation. (I am certified and taught 6 years at a Foxfire Experiential School.)*